

MID-CAROLINA HIGH SCHOOL IMPROVEMENT COUNCIL
MINUTES
November 13, 2023

The Mid-Carolina High School Improvement Council met at 5:00 p.m. on Monday, November 13, with the following members present: Ray Cooper, Brad Fultz, Tabitha Harmon, Sissy Delesandro, Kim Mack, Marie Wise, Amanda Finley, Sidney Bush, Amber Pennington, Gwen McAllister, Carl Moore, Abby Bass, Chauncey Hardrick, Kynley Mack, Jack Gantt, Kevin Banks, Makeyda Bates, Candice Dixon, DeAlva Heller, Jennifer Long, and Dana Long. The following student visitors were also present: Hannah Quattlebaum, Madelyn Coker, and Hannah Shealy. The following items were distributed: an agenda, April 2023 meeting minutes (meeting took place via-email), March 2023 meeting minutes, Mid-Carolina High School 2022-2023 Report Card, and 2023-2024 Parent Survey Results.

Welcome – Mr. Cooper welcomed everyone and thanked them for attending.

Items of business:

- March 2023 & April 2023 Minutes – Minutes were approved for March (in-person meeting) and April (meeting via-email).
- Public Forum – No one had any items of discussion.
- Elect Chairperson & Duties of Officer
 - ❖ The officers of Mid-Carolina High School Improvement Council will be the chairperson and the secretary. The chairperson will be elected annually by the full council membership in the first council meeting of each academic year. We were unable to elect a chair-person last month due the School District of Newberry County mandating a district-wide virtual training meeting. Ex-officio members are not eligible to be an officer of the council. Amber Pennington and Jack Gantt were nominated for chairperson. The council voted and Amber Pennington won by majority vote.
- 2022-2023 State Report Card – Report Cards have been released and we received an Overall Rating of Good (64). We were 3 points from an Excellent Rating.
 - ❖ Ratings for Schools & Indicators (215 total high schools in South Carolina)
 - Excellent (67-100) – substantially exceeds the criteria – 35 High Schools
 - Good (60-65) – exceeds the criteria Overview – 36 High Schools
 - Average (49-59) – meets the criteria – 67 High Schools
 - Below Average (38-48) – in jeopardy of not meeting the criteria – 45 High Schools
 - Unsatisfactory (0-37) – fails to meet the criteria – 32 High Schools
 - ❖ Indicators
 - Academic (60%): Achievement (25/30 Points); Graduation Rate (25/30 Points); English Language Progress (10/0 Points)
 - MCHS received 12.78 points out of a possible 25 points for Student Achievement. The purpose of the Achievement Indicator is to determine if students in a school are meeting state standards in English Language Arts and Math.
 - What is measured? End-of-course (EOC) grades in Algebra I and English II and alternate assessments. Every student takes both exams.
 - MCHS End-of-Course English Assessment Results – Scoring C or Higher – 71.3% (above district and state average)
 - MCHS End-of-Course Algebra Assessment Results – Scoring C or Higher – 49% (above district and state average)

- Content Recover started with 24 students for this semester and we are down to 9. We currently have 20 students registered to attend EOC Academy.
- MCHS received 20.15 points out of a possible 25 points for Graduation Rate. The purpose of the Graduation Indicator is to see how well a school does in graduating students in 4 years or less.
 - What is included? Percentage of students who entered high school in the 9th grade and graduated in at least 4 years. The dropout rate and the dropout recovery rates are reported as part of the indicator but not factored into the rating.
 - MCHS On-Time Graduation – 90.3% (above district and state average) We would like to increase the percentage of students who graduate with a high school diploma from 90.3% in 2023 to 95% in 2024.
- MCHS received 5 points out of a possible 10 points for Multilingual Learners' Progress (English Language Progress).
 - The percentage of MCHS ML students who met progress toward their proficiency target was 50%.
 - The test that measures students' progress is called WIDA. This is a long test and takes a couple of weeks to complete. Ms. Carpenter has started WIDA Prep with our students. She has asked our Spanish teacher to help.
- School Quality & Student Success (40%): Preparing for Success (10 Points); College and Career Readiness (25 Points); Effective Learning Environment (10 Points)
 - MCHS received 3.99 points out of a possible 10 points for Preparing for Success. The purpose of the Preparing for Success Indicator is to determine if students in a school are meeting state standards in the Sciences and Social Studies and to help understand if school are preparing students for success in critical areas.
 - What is included? End-of-course grades in Biology and alternate assessment and U.S. History and the Constitution.
 - The percentage of MCHS students who scored Proficient (Level 2) on the Biology End-of-course exam for the 2022-2023 was 68%.
 - The percentage of MCHS students who scored Advanced (Level 3) on the Biology End-of-course exam for the 2022-2023 was 48.5%.
 - The standards have changed for Biology. We will continue to see growth.
 - The percentage of MCHS students who scored Proficient (Level 2) on the U.S. History End-of-course exam for the 2022-2023 was 68%.
 - The percentage of MCHS students who scored Advanced (Level 3) on the U.S. History End-of-course exam for the 2022-2023 was 47%.
 - MCHS received 18.81 points out of a possible 25 points for College and Career Readiness. The purpose of the College and Career Readiness Indicator is to see if students graduating from high school are prepared for college and/or a career.
 - MCHS students in the graduation cohort who were college or career ready was 75.2%.
 - MCHS students in the graduation cohort who were college and career ready was 32.5%.
 - MCHS students in the graduation cohort who were college ready was 33.5%.
 - MCHS students in the graduation cohort who were career ready was 74.3%.

- Scores of 3 or higher on an Advanced Placement (AP) exam is one of five areas measured to determine if a student is college-ready. Passage rates on AP exams is also one of seven areas measured to determine if a student is career-ready as well as the passage of dual enrollment courses. This year we have over 100 students taking AP (Advanced Placement) classes. We also have a good number of our students taking dual enrollment courses.
- MCHS received 3.43 points out of a possible 5 points for Effective Learning Environment. The purpose of the Effective Learning Environment Indicator is to determine students and teachers' overall perceptions of School Climate.
 - Mr. Cooper has met with Student Council to discuss areas of trouble. Administration will work with Student Council in order to provide feedback and suggestions on how to improve the quality of facilities at MCHS.
- We will review more data during our next meeting.
- Positive Share
 - ❖ Athletic Update – Kim Mack, Athletic Booster Club President
 - The Athletic Booster Club has distributed funds for the following: (total paid out for fall sports = \$23,690.89)
 - Cheer Uniforms
 - Tennis Uniforms
 - JV & Varsity Softball Uniforms
 - Practice Shirts for Volleyball
 - Setter Target for Volleyball
 - Hurdles for Track
 - More than half funding on the following due to impact on multiple teams:
 - Sweeper for Athletic Fields
 - Robot to Paint Fields
 - Cheer Mats (Wrestling will receive the old mats.)
 - Athletic Signings: Sarah Bryant – Softball – Coker College; Amber Hughes – Softball – North Greenville University; Hayden Lake – Baseball – USC Sumter; and Jace Martin – Baseball – Newberry College.
 - Major fundraiser planned for March 9th at Mid-Carolina Country Club. One ticket will cost \$125 with additional tickets costing \$25 each.
 - ❖ Band Update – No one was present to give update.
 - School Event – MCHS 3rd Annual Holiday Market – Saturday, December 2, 2023 – 9 am-3 pm
- Next meeting - Monday, January 22, at 5:00 p.m.

With no further discussion, the meeting was adjourned at 6:15 p.m.