

ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (**March 1 and Sept. 15**). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Macon County Schools

Director of Schools (Name): Shawn Carter

ESSER Director (Name): Tony Boles

Address: 501 College Street

Phone #: 615-666-2125

District Website: maconcountyschools.com

Addendum Date: September 7, 2023

Total Student Enrollment:	4219
Grades Served:	PreK-12
Number of Schools:	8

Funding

ESSER 2.0 Remaining Funds:	0
ESSER 3.0 Remaining Funds:	\$5,726,569.42
Total Remaining Funds:	\$5,726,569.42

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		\$114,460
	Summer Programming		
	Early Reading		
	Interventionists		
	Other		\$65,870
	Sub-Total		\$180,330
 			
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		\$67,425
	Special Populations		
	Mental Health		
	Other		
	Sub-Total		\$67,425
 			
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total		
 			
Foundations	Technology		\$485,950
	High-Speed Internet		\$3,240
	Academic Space (facilities)		\$4,983,966.92
	Auditing and Reporting		\$5,657.50
	Other		
	Sub-Total		\$5,478,814.42
 			
Total			\$5,726,569.42

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

We will continue to provide after-school tutoring for grades K-8, which is where we see the largest learning loss. We also provide after-school tutoring and credit recovery for those high school students who have been identified as having suffered learning loss and need to recover credits lost due to that learning loss. We will also provide an after-school program for Elementary Schools with grades K-5. This program will provide enrichment in math and literacy, tutoring, EL activities, and career coaching.

2. Describe initiatives included in the "other" category.

We are continuing to use "teacher leaders" in each grade level of each elementary building to be "experts" on the use of the HQIM in both ELA and reading. We are paying these individuals a stipend for their service.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

We will continue to employ an academic career coach to identify those high school students at risk of falling behind in credits and in danger of graduating. The career coach will also keep students focused on their program of study and help 6th - 8th graders choose a career path that will meet their future plans

2. Describe initiatives included in the "other" category.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

2. Describe initiatives included in the “other” category.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

We are continuing to complete our original plan as listed below:

Macon County High School currently has teachers that float from classroom to classroom for three blocks per day, every day. These teachers and their students need their own classroom where the teacher can set up the room so it will meet the needs of the students and provide space to properly socially distance students. We also have our Visual Arts instructor in a room that does not allow for her to spread students out and practice social distancing. Students also need additional restrooms so they can socially distance when using the restroom. Teachers are sharing work space that is too small to allow for proper social distancing while planning. Macon County proposes to use ESSER 3.0 funds to build a two story addition onto the existing two story school. The addition will consist of six classrooms, and a Visual Arts classroom, teacher work space, and additional student restrooms and storage space. Teacher who do not have their own classroom and have to use a different room daily, are not as effective in teaching as someone with a stable classroom. We will monitor the EOC scores and the ACT scores, where applicable, of those teachers who floated and determine if having their own classroom made them a more effective teacher. We will also monitor the number of students quarantined, when additions are completed, and see if that number decreased due to less crowded classrooms, hallways and restrooms The estimated cost of the additions is \$3,840,000 which includes architect fees, bidding documents preparation and contingency funds.

Macon County will use ESSER 2.0 and 3.0 funds to replace an existing elementary P.E. gym with a larger one. The existing P.E. gym is 40'x75' for a total of 3,000 square feet which is approximately 100 sq. ft. per student. The replacement gym will be 90'x120' for a total of 10,800 sq. ft. or 360 sq. ft. per student. The construction of a larger building will allow for the better social distancing of students during a P.E. class. The existing P.E. gym has no bleachers. The school has an enrollment of 350 students and all assemblies and school group activities are held inside this building. The new P.E. gym will have bleachers on one side which will allow the students to be spread out, for better social distancing, during an assembly or gathering of the student body. This building can also be used for testing and will allow social distancing during the test. The air and heating system will be upgraded as well. The playing surface will be one piece rubberized, non-porous material which will allow for better sanitation and easier cleanup. The estimated cost of the steel-framed building is \$2,427,000. This cost will include demolition of the existing building, engineering fees, and construction cost of the new building. Macon county will supplement the cost with other funds

These projects will be assessed by monitoring quarantines due to COVID in these two schools and we will monitor the student achievement of the teachers that currently float from room to room compared to their students' achievement when teacher is in their own classroom.

We are also replacing a number of chromebooks that have reached the end of their lifespan and will no longer update in order to run the current curriculum and benchmark testing platform. Additionally, our alternative learning center facility, which has always struggled with an internet connection, will be connected wirelessly to the nearest school through the use of a "bridge".

Stipend for bookkeepers. They have requested funds, processed reimbursements, made payments, filled out reports, and kept records of all transactions involving ESSER 1.0,2.0,3.0

2. Describe initiatives included in the "other" category.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The ESSER manager continues to oversee disbursement of allocations, along with bookkeeper. Bookkeepers are keeping records of all transactions involving ESSER funds and file is monitored monthly. The chairman of school board is informed weekly of any transactions involving the use of ESSER funds and this is discussed at monthly open board meetings

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

We are continuing to use 20%+ of ESSER funds to provide tutoring to our elementary students as well as replacing chromebooks that have become unusable. After school programs are provided in our K-5 schools

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

We have provided surveys to illicit responses from stakeholders on how they feel we can best utilize ESSER funds in our schools. We invite stakeholders to join in discussions on the school improvement plan for the district and each school.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

In addition to the public comment portion of school board meetings, an online survey has been launched to gain recommendations for the expenditure of the remaining ESSER 3.0 funds.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

All stakeholders have been given the opportunity to participate in the survey.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Surveys are being left active for a period of 10 days and each board meeting has an open comment section in which stakeholders can express their views on any topic they wish.