

School-Parent-Student Compact Coyle Public School

The Coyle Public School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent-student compact is in effect during school year 2023-2024.

School Responsibilities

The Coyle Public School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - All teachers are "highly qualified" as defined by the federal guidelines of *No Child Left Behind*.
 - All teachers will use the State PASS skills when planning their lessons.
 - Instruction will maintain/improve Adequate Yearly Progress (AYP) as defined by the State.
 - Parents will have access to a Parent Resource Center in the school's library media center.
 - After school tutoring/enrichment classes will be held for grades 1-12.
 - Make sure that students are getting enough exercise and eating a balanced diet while at school to comply with Safe and Healthy School guidelines.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held at mid-term of the first 9 weeks and mid-term of the third nine weeks.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

1 st 9 Weeks	3 rd 9 Weeks
2 nd 9 Weeks	4 th 9 Weeks
1 st Semester	2 nd Semester

Parents will also be provided with reports when their child falls on the "F" list in grades 3-12 on a weekly basis until the students' grades improve.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Before school 7:50 a.m. until 8:15 a.m. in teacher's classroom.
 - After school 3:15 p.m. until 3:30 p.m. in teacher's classroom.
 - Any prearranged meeting between parent and teacher in designated room.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Letters will be sent home the first day of school asking for volunteers for the classrooms. Parents are invited at any time to come and observe, but they must check in at the appropriate principal's office in compliance with safe school guidelines first. The office will check with the teacher to make sure that the visit will not interrupt the instruction/testing in the classroom.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitor my children's attendance and comply with district and state rules/laws as defined in the Coyle Student Handbook.
2. Make sure that my children's homework is completed daily and that my children turn it in on time.
3. Monitor the amount of television my children watch/monitor the use of computer time to ensure safety on the internet/monitor the amount of time spent playing video games and the quality of said video games.
4. Make sure that my children are getting enough exercise and eating a balanced diet daily at home.
5. Volunteering in my child's classroom.
6. Participating, as appropriate, in decisions relating to my children's education.
7. Promoting positive use of my children's extracurricular time.
8. Staying informed about my children's education and communicating with the school by promptly reading all notices from the school or the school district either received by my children or by mail and responding, as appropriate.
9. Serving to the extent possible, on policy advisory groups (Federal Program Teams, School Support Teams, Districtwide Policy Council, etc.)

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Do my homework every day and ask for help when I need it and turn my homework in on time.
2. Read at least 30 minutes every day outside of school time.
3. Give to my parents or the adult who is responsible for my welfare, all notices and information received by me from my school every day.
4. Attend school regularly, not missing unless there is no other way around it.
5. Eat a balanced diet and exercise daily.
6. Make positive use of television, video equipment, and computers/internet time.

_____ Student's Signature _____ Date

_____ Parent's Signature _____ Date

_____ School's Signature _____ Date