

Building Improvement Plan 2023-24

Holly Harshman 3-5			
	Plan	Do	Check
Literacy Reading Writing Vocabulary	By the end of the 23-24 school year, the percentage of students at or above proficiency on STAR reading assessment will increase from 39% to 54%.	Common formative assessment - design & administer teacher created assessments that will identify gaps in student learning and drive instructional decisions	Grade levels will disaggregate data and report to the Guiding Co. The Guiding Co. will then conduct Learning Walks (Twice a quarter)
Math Number Sense Computation	By the end of the 23-24 school year, the percentage of students at or above proficiency on the STAR math assessment will increase from 37% to 59%.	Using the Exit Tickets - from Eureka Math - will identify gaps in student learning and drive instructional decisions	Grade levels will disaggregate data and report to the Guiding Co. The Guiding Co. will then conduct Learning Walks (Twice a quarter)
Science	Implement a morphology wall in each Science classroom	Using teacher created exit tickets will identify gaps in student learning and drive instructional decisions	Grade levels will disaggregate data and report to the Guiding Co. The Guiding Co. will then conduct Learning Walks (Twice a quarter)
Engagement Attendance Discipline	Attendance - By the end of the 23-24 school year, attendance will be at 90%. Discipline - By the end of the 23-24 school year, discipline/office referrals will be at or below 320	Attendance - Quarterly attendance rewards Discipline - implementing BX3	Check attendance and discipline data in E-School
Instructional Practices	*Fidelity to the curriculum - 100% of teachers will use the designated curriculum *Teaching the updated standards	Classroom Walk-Thru Tool	District Classroom Walk-Thru Tool