

School Improvement Plan School-Wide Title Plan

2023-2024

NORTH SIDE ELEMENTARY

302

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2006

North Side Wildcats



WE
ARE

RESPECTFUL

RESPONSIBLE

SAFE



Description of School - North Side Elementary School

Total Enrollment	Location:	Grade Levels Served:
293	Suburban	Kindergarten - 5th Grade
% F/R:	% Special Education:	% ELL:
64%	23%	2%
Specialized Programs:	Racial Demographics:	Ethnicity Demographics:
Skills for Success Behavior Program	88% White; 4% Multi-Racial 7% Hispanic; 1% African-American	7% Hispanic 93% Non-Hispanic

Statues and Rules the School wishes to have Suspended.

We do not have any at this time.

Curriculum

Subject/ Course	Grade Level	Resource Name	Tier	Location
Reading	4-5	Fountas & Pinnell Phonics	1	Classroom
Reading	K-5	Fountas & Pinnell Interactive Read Aloud	1	Classroom
Reading	K-5	Fountas & Pinnell Mini-Lesson	1	Classroom
Reading	K-5	Fountas & Pinnell Guided Reading	1	Classroom
Reading	K-2	Heggerty: Phonemic Awareness	1	Classroom
Reading	K-5	Fountas & Pinnell Leveled Literacy Intervention	2	Title 1
Reading	1-5	Orton Gillingham	3	Resource/SPED
Reading	K-5	Raz Kids	1	Classroom

Subject/ Course	Grade Level	Resource Name	Tier	Location
Reading	K-2	Decodables	1	Classroom
Reading	2-4	Edmark	2	Resource/SPED
Reading	K-3	UFLI	1	Classroom
Reading	K-5	iReady Reading Practice	1	Classroom
Math	K-5	Ready Math	1	Classroom
Math	K-5	iReady Math Practice	1	Classroom
Writing	K-5	6 Traits	1	Classroom
Science	K-5	Generation Genius	1	Classroom
Science	K-5	Project Lead the Way	1	Classroom
Social Studies	3-5	Social Studies Weeklies	1	Classroom
Social Studies	K-2	Scholastic News	1	Classroom

Assessments:

Grade Levels:	Assessment/Type	Frequency:
K-5	iReady Math	Diagnostic Assessment 3 times per year
K-5	iReady Reading	Diagnostic Assessment 3 times per year
K-5	Fountas & Pinnell Benchmark Assessment	Beginning, Middle and End of the year
2-5	iReady Math Standards Mastery	Bi-weekly or every three weeks
2-5	iReady Reading Standards Mastery	Bi-weekly or every three weeks
K-2	Dyslexia Screener	1 Time per year
K-3	Small Literacy Group Assessment	Small group skill that student is working on will be assessed weekly
K-1	Common Formative Assessment	Bi-weekly or every three weeks

Attendance

	2020-2021	2021-2022	2022-2023
Attendance Rate	97%	95.5%	95%
Chronic Absent (Missed 10% or more of school year)	5.3%	8.8%	7.2%

What may be contributing to the attendance trend?

<https://accountability.doe.in.gov/FedReportCard/Summary?reportYear=2022&corpid=6060&schoolid=6477>

Before Covid, North Side's attendance was a bit below our expectations. During Covid, attendance dropped drastically and rightfully so. Now that we are trying to return back to as much normalcy as possible, we are tracking attendance closely and following our district's attendance policy more precisely. Those student's out with Covid, and providing a positive Covid test, will be excused. Returning to consistency of district expectations should help improve student attendance for the 2023-2024 school year.

ILEARN/SAT/IAM/IREAD Percentages:

<https://accountability.doe.in.gov/FedReportCard/Summary?reportYear=2022&corpid=6060&schoolid=6477>

Grade Level/Subgroup	Name/Subject:	Pass Rate:
3rd/4th Grade	IREAD-3	65% (Spring and Summer combined)
3rd Grade	ILEARN ENGLISH/LANG. ARTS	41%
4th Grade	ILEARN ENGLISH/LANG. ARTS	35%
5th Grade	ILEARN ENGLISH/LANG. ARTS	33%
3rd Grade	ILEARN MATH	46%
4th Grade	ILEARN MATH	29%
5th Grade	ILEARN MATH	17%

ILEARN/SAT/IAM/IREAD Percentages:

Grade Level/Subgroup	Name/Subject:	Pass Rate:
4th Grade	ILEARN SCIENCE	31%
5th Grade	ILEARN SOCIAL STUDIES	25%
3rd Grade Special Ed	ILEARN ENGLISH/LANGUAGE ARTS	20%
4th Grade Special Ed	ILEARN ENGLISH/LANGUAGE ARTS	0%
5th Grade Special Ed	ILEARN ENGLISH/LANGUAGE ARTS	17%

ILEARN/SAT/IAM/IREAD Percentages:

Grade Level/Subgroup	Name/Subject:	Pass Rate:
4th Grade Special Ed	ILEARN SCIENCE	6%
5th Grade Special Ed	ILEARN SOCIAL STUDIES	17%
3rd Grade Special Ed	ILEARN MATH	40%
4th Grade Special Ed	ILEARN MATH	6%
5th Grade Special Ed	ILEARN MATH	17%

North Side's State Assessment Data for 8 Years:

North Side ISTEP DATA for years: 2015, 2016, 2017, and 2018; ILEARN Data for 2019, 2021, 2022, 2023

****To compare ISTEP to ILEARN for cohort groups, add 15 to the ILEARN score**

English/Language Arts					ILEARN		ILEARN	ILEARN	ILEARN
Grade	2015	2016	2017	2018	2019	(+15)	2021	2022	2023
3	76	67	78	72	34	49	24	19	41
4	75	70	58	52	30	45	33	41	35
5	63	57	58	47	27	42	11	24	33
6	52	61	51	61					
Overall	65.5	64	61	58	30.3	45.3	22.7	28	36.3

2019-2020 School Year - Shut down due to Covid, No ILEARN or IREAD-3 assessments given

Mathematics					ILEARN		ILEARN	ILEARN	ILEARN
Grade	2015	2016	2017	2018	2019	(+15)	2021	2022	2023
3	67	58	60	65	45	60	22	25	45
4	67	62	53	31	39	54	40	38	29
5	78	67	63	53	17	32	26	23	17
6	70	70	58	51					
Overall	71	64	59	50	33.7	48.7	29.3	29	30.3

2019-2020 School Year - Shut down due to Covid, No ILEARN or IREAD-3 assessments given

School-Wide Title Component #1 Needs Assessment

As shown in the previous slide, the cohort group that moved from 3rd to 4th grade increased by more than 15% in ELA and only by 4% in math. This is great growth. Implementing daily guided reading for all students within a 90 minute uninterrupted reading block will help support all students to continue making this type of growth for the 2023-2024 school year.

Previous data shows that our cohort groups consistently decline each year from 4th to 5th grade in both ELA and math. It is our goal to break this cycle. Between the changes listed above and our scheduled daily intervention support, our students will be provided differentiated instruction at their own ability level and at grade level with support and remediation, as needed.

Parent Participation

Parent participation comes in all forms at North Side Elementary School. We continue to grow our PTO each year, consisting of about 15 parents who routinely help with events. We have continually adjusted our PTO meeting dates and times to meet the majority of our parents busy schedules. We are very excited about our active PTO and their involvement in our school and student learning!

School Family Flyers

Classroom Newsletters

School Website

Facebook Page

Seesaw Messaging

X (Twitter)

E-mail

Phone Calls

Parent Meetings

Field Trips

Gallery Walks

PTO Sponsored Events

Music Programs

Case Conferences

Family Literacy Night

School Messenger

Apptegy

Parent/Teacher Conferences

East Noble Community Flyer

STEM Night

Back to School Night

Field Day

Culture Day

School-Wide Component # 3 - Highly Qualified Teachers in All Core Content Areas Classes

North Side has an interview team that is made up of Highly Effective staff members. The team interviews together and makes team decisions on hiring highly effective candidates. Resumes are reviewed together, and the team decides on the best candidates that will best fit our students.

All but one teacher at North Side has an Indiana teaching license.

One teacher is not highly qualified.

Two staff members are certified in special education.

School-Wide Title Component # 5 Strategies to Attract High-Quality, Highly Qualified Teachers

North Side strives to retain high quality, highly qualified teachers by offering training and additional supports throughout the year. New teachers are provided a mentor teacher to work alongside for the first year. The principal offers supports and checks in routinely to support teachers.

Safe and Disciplined Learning Environment

North Side has the following in place for a safe and disciplined learning environment:

School-wide practices are in place to focus on developing and maintaining a positive school climate for staff, students and parents. The multi-tiered system of supports (MTSS) provides students with academic, behavioral, social-emotional supports, and intervention.

School-wide expectations include: We are Respectful, We are Responsible, We are Safe. Students are responsible for learning this and following these expectations and the school's procedures. Copies of our expectations and procedures are provided to parents/guardians.

Disciplinarian expectations to help prevent bullying are also in place and include education for students, parental involvement and interventions as needed. Suicide awareness and prevention is also in place and staff is trained annually. Students are encouraged and empowered to "See Something, Say Something" if they observe bullying or any other unsafe behavior in or outside of North Side.

All staff at North Side hold students to high expectations and we believe ALL students can learn. We strive to create positive culturally responsive classrooms and school environment.

Coordination of Technology Initiatives

The East Noble School Corporation, as well as North Side Elementary School, recognize and realize the future success of our students lies within the numerous opportunities available with the use of current and future technological skills. North Side Elementary School, along with the entire East Noble School Corporation, is currently a one-to-one learning environment. All K-4 students are issued an iPad and can take them home every night. All students in grades 5-12 have a laptop which are also taken home each night.

Students are to use devices across subject areas. All staff are to use technology in their lessons as well as have students apply the skills learned throughout all curricular areas. We want our students to be able to keep up in a technology driven world.

Career Awareness and Career Development

Grade(s)	Area	Activities
K-5	Career Awareness	College Go Week
K-2	Career Awareness	Intro to Specific Careers
3-4	Career Development	Introductory Interest Inventory
5	Career Development	Interest Inventory and Career Research
K-5	Career Awareness/Career Development	Career with Community Members
2, 5	Career Awareness	Junior Achievement/Biztown
K-5	Career Awareness	Career Focused Lessons/Clubs (Robotics, PLTW, STEM)

Cultural Competency

Cultural Groups:	Needs:	Strategies:
Socio-Economic	Additional Academic Support, Parenting Skills, Community Resources	Early Intervention, Full Time Counselor, Dental, Vision and Medical Assistance Programs, Knight's Closet, Boomerang Backpacks, Free Breakfast and Lunch
Ethnicity	Sense of Belonging, Cultural Awareness, More Academic Support	Sensitivity to Ethnic groups in Learning, Early Intervention, ELL Support/Small Group Instruction, Culture Day
Faith	Sense of Belonging	Prayer Sensitivity to Faith Groups

Cultural Competency Cont.

Physical	Handicap Accessibility, Additional Services	Modify Building and Grounds to meet needs; Occupational, Physical, and Speech Therapists, School Nurse
Exceptional Learners	Modifications or Accommodations of Classroom Materials	Special Education Services, NEISEC, Teacher Training, State Developed Units
Gender	Differentiation of Classroom Materials	Teacher Training
Chronically Absent/Habitually Truant	Academic Support, Sense of Belonging, Adult Bonding, Parenting Skills, Community Resources	Checking In with Students, Family Phone Calls/Home Visits; Assign a Mentor Staff member; Full Time Counselor; District Social Worker

Professional Development Programs

School - Wide Title Component # 4 High-Quality and Ongoing Professional Development for ALL staff

Reading Workshop Review

Small Group Literacy Training for IAs

How to effectively incorporate background knowledge and vocabulary into daily lessons

UFLI: How to implement

Science of Reading Training with a focus on explicit and systematic instruction

Zones of Regulation

E Team Training

MTSS Training

Standards Mastery - Grades 2-5: How to respond to the data

Classroom Management with Curtis

Sources of Strength

Small Group Lesson Plan Training

Crisis Prevention Intervention

Professional Learning Communities and Teams

Heggerty: Phonemic Awareness

School- Wide Title Component #2 Implementation of School-Wide Reform Strategies:

GOAL #1: *By Spring 2024, the fourth grade cohort students at North Side Elementary will increase their overall ILEARN ELA score by 5% from 41% to 46% or higher.*

GOAL #2: *By Spring 2024, the fifth grade cohort students at North Side Elementary will increase their overall ILEARN ELA score by 5% from 35% to 40% or higher.*

GOAL #3: *By Spring 2024, the fourth grade cohort students at North Side Elementary will increase their overall ILEARN MATH score by 5% from 46% to 51% or higher.*

GOAL #4: *By Spring 2024, the fifth grade cohort students at North Side Elementary will increase their overall ILEARN MATH score by 5% from 29% to 34% or higher.*

School-Wide Title Component #6 Strategies to Increase Parental Involvement

Some strategies/events we will use to increase parent involvement include:

- Monthly Family Flyer from principal with information from office staff, dean of students, counselor, instructional coach and nurse
- PTO Meetings and sponsored events, such as: Carnival, Sweetheart Dance, North Side North Pole, and more.
- School sponsored events, such as: Grandparents Day, Veterans Program, Music Programs, Literacy Night, Stem Night, Gallery Walks, Field Day, and Awards Programs.
- Social media platforms to communicate such as: Facebook and Twitter
- Parent/Teacher Conferences: Fall and Winter
- Seesaw
- Hosting the Area Math Bowl Competition
- Robotics
- Science Fair
- Coffee with the Counselor

School-Wide Title Component #7 Plans for Assisting Preschool Children in the Transition From Early Childhood Programs

East Noble School Corporation offers a preschool program located at Avilla Elementary School. North Side Elementary School pre-school aged children may attend the preschool at Avilla. Bus transportation is provided from North Side's front lot for those who need this transportation. The preschool curriculum is created using the Indiana State Standards and is taught through a hands-on approach.

School-Wide Title Component # 8 Opportunities and Expectations for Teachers to be Included in Decision Making Related to Academic Assessments Results Leading to Student Achievement

- Leadership Team
- Interview Committees
- E-Team (Tier I Support Team)
- Wildcat Student Support Team (MTSS Tier II and Tier III Support)
- Principals Challenge Committee

School-Wide Title Component # 9 Activities and Programs at the school Level to Ensure Students Having Difficulty Mastering Proficient and Advanced Levels of the Academic Achievement are Provided with Effective, Timely Additional Assistance

- Small Literacy Reading Groups daily for students at or below grade level
- Intervention time daily (30 minutes)
- Multi Tiered System of Support (MTSS)
- Leveled Literacy Intervention
- Personalized iReady Instruction
- Personalized RAZ Instruction
- Orton-Gillingham
- Edmark
- UFLI/Heggerty for intervention with 4th and 5th graders

School-Wide Title # 10 Coordination and Integration of Federal, State, and Local Funds; and Resources Such as In-Kind Services and Program Components

East Noble School Corporation integrates funds. Funds are coordinated for Title I, II and III to maximize resources for students.

Funds are utilized from grants such as, The Early Literacy Grant, Formative Assessment Grant, and additional outside grant funding sources.

East Noble School Corporation will continue to conduct an annual inventory of federal, state and local funds and resources in order to carry-out the goal of the school-wide title plan.