

Professional Learning Community

Hello Lebanon Community School District #9 families.

Our Board of Education, administrative team, staff and community continue to work hard to maximize opportunity and achievement for our students. We continue to revitalize our school curriculum, focus on professional development to optimize achievement and address the needs of our students. After much discussion and research it has been determined that we begin to utilize Professional Learning Communities (PLC's). The purpose of a PLC is to increase student learning and growth, while maximizing academic opportunities. PLCs are data-driven and action-oriented through strategic intervention, so they are highly effective for identifying the core roadblocks preventing student learning and are actionable to provide students with optimal learning opportunities.

It is pertinent for our students' academic growth and success, that the faculty take time to evaluate individual progress along with small group (grade levels) and whole group (district) progress. This will allow us the opportunity to analyze and discuss the data, in addition to selecting and creating the best interventions, strategies, programs, and curriculums to address the deficiencies and produce the necessary growth.

Lebanon CUSD#9 will be adjusting our current 2025-26 school calendar to incorporate PLC time. Fear not, our calendars have always built in additional school time each day to account for early dismissal or half day training throughout the school year. Even with the adjustment of time for PLC's, each student will be getting the full required educational minutes throughout the school year. Beginning August 13th, Lebanon CUSD#9 will be having early dismissal on a weekly basis every Wednesday at 1:30 pm for LES and 1:15 p.m. for LHS/LJHS. This will allow our certified staff members a regular, structured, and consistent time to complete the appropriate data reviews and begin the process of curriculum mapping from Kindergarten to 12th grade. We will also be evaluating student needs and the resources necessary for success.

This weekly early dismissal will eliminate the need for the periodical 11:15 or 2:15 early dismissal days throughout the school year and give us time to focus on increasing student achievement and lifelong success.

During our 1:15/1:45 dismissals, certified staff will be working on:

- IAR/PSAT/SAT data analysis
- Curriculum mapping
- Identifying curricular needs based on data analysis
- Creating quarterly assessments
- Analyzing quarterly assessment data
- Creating/discussing strategies and interventions for students

- Focusing on maximizing student achievement
- Bridging gaps in education achievement that Covid created for the success of our students

Paraprofessionals and other classified staff members will be supporting staff with evaluating data. Additionally, they will be trained on new programs to help work one on one with students to measure individual growth. After diagnostic testing has been completed and we identify Tier 2 and Tier 3 students, we plan to offer more support to those students who are identified with having deficit skills in educational areas. This may be in the form of small group instructional help and/or tutoring during the early dismissal time on Wednesdays (TBD). Additionally, some staff will be helping with the paid after school program supervision.

A certain number of students will also be able to sign up for the after school enrichment program that will be on Mondays and Wednesdays, while utilizing our activity bus home at 3:00 pm. We appreciate the Lebanon CUSD#9 school families support as we utilize this time to maximize all students learning and achievement.

If you have any further questions please contact the building your child is attending. Lebanon Elementary School 537-4553 (Mrs. Seely) Lebanon High/Jr High School 537-4423 (Ms. Emrick) Thank you again as we strive for Excellence in Education Everyday.