

HES ESSA 2022-2023 BREAKDOWN

Categories		Harris '22	State '22	Harris '23	State '23	PLAN OF ACTION
		52.63 (Up 6.63)		51.97 (Down .66)		
Achievement 35% of score		28	55.6	26.25	56.36	Currently: Low achievement, higher growth Teach ON GRADE LEVEL content; intervene by remediation and enrichment; class intercessor support; Learn On Lunch; silent reading; specialty class support with interventions & small groups Use CFA results to monitor GL teaching
Growth 50% of score		74.72	80.39	76.98	80.61	Currently: Almost at state average Continue to celebrate student growth by tying incentives to growth.
SQSS School Quality & Student Success (engagement/ attendance) 15% of score	OVERALL	32.93	50.86	28.61	50.58	OVERALL FOCUS: Reading and Growth
	Engagement (attendance)	45.22	62.36	42.22	61.55	Run regular weekly attendance reports; Frequent absences form; Principal/Registrar/Counselor support with family contact/visits
	Reading on GL	12.24	38.41	11.67	37.73	LEXIA LAB - mandatory time to reach GL; meeting targeted units is an incentive for Club/House Fridays; independent reading in the classroom and in the cafeteria in the mornings & at lunch.
	Science Achievement (based on Reading @ GL)	12.24	37.04	5	37.10	IXL - Purchase additional subjects - Language Arts to supplement district curriculum Benchmark Universe - Purchase additional PD opportunities * community/business partnerships to provide performance incentives for scholars & staff *
	Science growth	35.94	51.36	28.21	51.61	Extension opportunities from GT teacher to support core Subscriptions: MobyMax, Mystery Science, Flocabulary, Studies Weekly, IXL Science to support science and reading