Chamber Choir

Instructor: John Kollman contact info

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Chamber Choir is an advanced singing group where students learn about proper vocal technique, music reading, and how to sing in harmony within a vocal ensemble while exploring different musical styles. Prior experience in choral singing is very helpful but not necessary. Due to the level of the music studied, there is an audition required to make sure students can match and hold proper pitches. Regular concerts are scheduled throughout the year. Musical concepts are explored through song study and performance.

Graduation Standards: The number of the standards is referenced in the performance indicators listed in each unit.

Standards:

- 1. Disciplinary Literacy
- 2. Creation, Performance, Expression
- 3. Creative Problem Solving
- 4. Aesthetics and Criticism
- 5. Connections

Unit 1	Song Study
Summary	Students will study, rehearse, and perform choral songs in a variety of different styles from a variety of different time periods to broaden their skills and knowledge as singers and choral musicians. Proper vocal technique is explored during song study depending on the demands of each piece. Historical context of music is also explored where applicable.
Performance Indicators Assessed in Unit	A1 Music Difficulty A2 Notation and Terminology A3 Listening and Describing B2 Style/Genre E1 The Arts, History and World Cultures
Unit 2	Sight-Singing and Ear-Training
Summary	Students will learn to read music by learning how to interpret musical notation symbols while applying their knowledge of the move-able Do system (Do, Re, Mi, etc.).
Performance Indicators Assessed in Unit	A1 Music Difficulty A2 Notation and Terminology A3 Listening and Describing

Summative Assessments

• Performances/Concerts will function as summative assessments and count as 70% of the

grade.

• Students who miss a concert for a legitimate reason will be given an alternate assessment to complete within 5 days of returning to school.

Grading of Formative Assessments

- Formative assessments will count as 30% of the grade.
- Formative assessments will be scored on a 0-15 scale based on effort, cooperation and attitude.