

The mission of Hermon High School is to prepare students for personal success in college, career, and community.

The World and its People

Instructor(s):

Nathan Petersen
Rm. 105

nathan.petersen@schools.hermon.net

Liam Adams
Rm. 108

liam.adams@schools.hermon.net

Ruth Parent
Rm. 116

ruth.parent@schools.hermon.net

Major World Regions and Topics from Medieval to Modern Times: Turning Points, Enduring Themes, and Connections to Current World Issues.

Pack your passport and hop aboard as we explore the wonders of the world and its people. With a focus on topics both ancient and modern, we will examine the rich culture and geography our planet has to offer. Through inquiry-based research, students will be exposed to a world that is both similar and different to their own community. Students will investigate new places, governments, religions, and issues that help them gain new perspectives towards becoming informed citizens of the world.

2 Semesters/1 Credit

Graduation Standards: (the number of the standard is referenced in the performance indicators listed in each unit.)

GEOGRAPHY: Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and the world.

HISTORY: Students draw on concepts and processes using primary and secondary sources from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

CIVICS & GOVERNMENT: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and the world.

ECONOMICS: Students draw from concepts and processes in personal finance to understand issues of money management, saving, investing, credit, and debt; students draw from concepts and processes in economics to understand issues of production, distribution, consumption in the community, Maine, the United States, and the world.

Unit 1

Five Themes/ 7 Elements of Geography

Summary

This unit introduces students to the Five Themes of Geography and the Seven Elements of Culture, which serve as a method of examination of the earth. The themes are introduced to students in a separate format initially, but will be utilized throughout the year as we examine various regions/areas of study. Collaboratively and independently students will research and present discipline based knowledge from geography in authentic contexts.

Performance Indicators Assessed in Unit	<p><i>Geography 1: Influences & Decisions</i></p> <ul style="list-style-type: none"> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future. 		
Understandings:	Students will know...	Students will be able to...	
<ul style="list-style-type: none"> Everywhere in the world is unique How the world is connected How to examine the earth through the lens of the 5 themes/7 Elements 	<ul style="list-style-type: none"> Longitude Latitude Absolute location Culture Place Regions 	<ul style="list-style-type: none"> Apply the 5 themes to countries around the world Apply the 7 elements to countries around the world Use latitude and longitude to find a location on earth 	
Unit 2	Africa		
Summary	This unit introduces students to the geography of Africa. Students will also dive into the religion of Islam and its historical impact on the region. Students will trace their own connections to the continent by exploring the cocoa industry in Cote d'Ivoire.		
Performance Indicators Assessed in Unit	<p><i>Personal Finance & Economics 2: Economics</i></p> <ul style="list-style-type: none"> Students understand the principles and processes of personal economics, the role of markets, the economic system of the United States, other economic systems in the world, and how economics serves to inform decisions in the present and future. <p><i>Geography 1: Influences & Decisions</i></p> <ul style="list-style-type: none"> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future. 		
Understandings:	Students will know...	Students will be able to...	
<ul style="list-style-type: none"> How globalization impacts small and large businesses Sustainable agricultural practices How Africa compares to other continents around the world 	<ul style="list-style-type: none"> The geography of Africa Deforestation Subsistence agriculture Cash crops Fair Trade Exchange rate 	<ul style="list-style-type: none"> Apply the 5 themes to the nations of Africa Apply the 7 elements to nations of Africa 	
Unit 3	Europe		
Summary	This unit introduces students to the geography of Europe. Students will look at the religion of Christianity. The unit will culminate with an inquiry project where students will create a documentary on a historical European topic of their choice. They will also look into current events and the impacts of the Cold-War on reshaping Europe.		
Performance Indicators	<ul style="list-style-type: none"> <i>History 1: Eras, Themes & Influences</i> 		

Assessed in Unit	<ul style="list-style-type: none"> Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world. 	
Understandings:	Students will know...	Students will be able to...
<ul style="list-style-type: none"> Of the 5 major world religions beginning with Judaism and Christianity How to identify European nations The connections between Europe and other nations 	<ul style="list-style-type: none"> The geography of Europe Special Purpose map Data collection Aspects of European History 	<ul style="list-style-type: none"> Analyze a special purpose map Decipher and interpret various types of maps Identify the major aspects of Judaism and Christianity
Unit 4	South America	
Summary	Using geographic tools, students will familiarize themselves with the geography of South America. This unit will span from the former civilization of the Inca to an investigation on the development of modern Brazil.	
Performance Indicators Assessed in Unit	<p><i>Geography 1: Influences & Decisions</i></p> <ul style="list-style-type: none"> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future. 	
Understandings:	Students will know...	Students will be able to...
<ul style="list-style-type: none"> How to compare and contrast nations on the same continent The cultural differences between various nations in South America The inner working of the economies of South American nations 	<ul style="list-style-type: none"> South American Countries Flags of South America How to identify the spread of languages and colonial impacts of European powers on South America Impacts of Colonialism 	<ul style="list-style-type: none"> Apply the 5 themes to the nations of South America Apply the 7 elements to nations of South America
Unit 5	Oceania /Antarctica	
Summary	In this unit students will explore the geography and culture of the continents of Oceania and Antarctica. They will dive into the issues of climate change and the specific impacts on this region and the greater world.	
Performance Indicators Assessed in Unit	<p><i>Geography 1: Influences & Decisions</i></p> <ul style="list-style-type: none"> Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and future. 	

Understandings:		Students will know...	Students will be able to...
<ul style="list-style-type: none"> ● Sustainable practices ● The concepts of imperialism ● How Ecotourism impacts Oceania ● Google Sites and how it works 		<ul style="list-style-type: none"> ● The importance of international treaties ● The Geography of the Southern Hemisphere including Antarctica and Oceania ● Aspects of Aboriginal culture ● Ecotourism 	<ul style="list-style-type: none"> ● Identify the nations of Oceania ● Define Ecotourism ● Create a create a google site
Unit 6	Asia		
Summary	Students will explore the geography and culture of Asia. In this unit we will look at a pair of our oldest religions that we highlight: Hinduism & Buddhism. We will also look into the impact of the world's growing population through a case study of China's One Child Policy.		
Performance Indicators Assessed in Unit	<p><i>Civics & Government 2: Rights, Duties & Responsibilities</i></p> <ul style="list-style-type: none"> ● Students understand the constitutional and legal rights, the civic duties and responsibilities, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world. 		
Understandings:		Students will know...	Students will be able to...
<ul style="list-style-type: none"> ● The major concepts of Buddhism ● The major concepts of Hinduism ● How various forms of government compare to others around the world ● The effects of overpopulation 		<ul style="list-style-type: none"> ● Population growth ● Demographic transition model ● Population pyramids ● One Child Policy ● Communism ● Red Guard ● Siddhartha Gautama 	<ul style="list-style-type: none"> ● Discover population issues around the world ● Use a population pyramid ● Answer a DBQ question based on provided documents
Unit 7	Middle East		
Summary	The birthplace of many religions, this unit will start with the newest of the three Abrahamic faiths, Islam. Students will also explore the deep and rich history of the region and explore its geographic features.		
Performance Indicators Assessed in Unit	<p><i>Geography 2: Unity & Diversity</i></p> <ul style="list-style-type: none"> ● Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities. 		
Understandings:		Students will know...	Students will be able to...

<ul style="list-style-type: none"> • The political climate of the middle east • The cultural differences of the middle east compared to other portions of Asia • How Islamic religion began 	<ul style="list-style-type: none"> • The Geography of the middle east • The main teachings and figures of Islam • Muhammad • Mosque • Iraq War 	<ul style="list-style-type: none"> • Apply the 5 themes and 7 Elements to the middle east region • Identify the main concepts of Islam
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Unit 8	North America
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Summary	Students will explore the geography, history and culture of North America. This unit will look into geographic aspects of unity and diversity in Maine and the United States with topics ranging from Maine Native American communities to recent immigrant groups.
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Performance Indicators Assessed in Unit	<p><i>Geography 2: Unity & Diversity</i></p> <ul style="list-style-type: none"> • Students understand geographic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities.
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Understandings:	Students will know...	Students will be able to...
<ul style="list-style-type: none"> • How forms of government in North America have impacted forms of government around the world • The impacts of Colonialism Native American and indigenous peoples of North America 	<ul style="list-style-type: none"> • The Geography of North America • Native American stories and folk tales • Mayan • Chichen Itza • Penobscot • Passamaquody 	<ul style="list-style-type: none"> • Label a map of North America • Apply the 5 themes to North American nations • Apply the 7 elements to the cultures of indigenous peoples in North America

Summative Assessments/Retake

- Summative assessments will count as 70% of the grade.
- Students have the opportunity to retake summative assessments.
- The student must submit a retake form to the teacher within five (5) school days of the date that the summative assessment score is reported to the student.
- The highest score a student can receive on a retake or late assessment is a 75.
- The score achieved on a retake will replace the current score (even if the score is lower).
- If a student is making up a test from an absence, that assessment will be graded up to 100.

Make-up Work

Upon their return to school from an absence, it is the student’s responsibility to secure make-up work from their teacher. The due date of the missed work will be one additional class period for each day of absence

from that class or at the discretion of the teacher.

Grading of Formative Assessments

- Formative assessments will count as 30% of the grade.
- Formative assessments may be scored on either a 0-100 scale or a 0-4 scale.
- The 0-4 scale will be represented in Power School as 4=100, 3=87, 2=77, and 1=67.
- The method of scoring of formative assessments will be determined by assignment.

Finals / Midterms

An end of course Final Exam will be conducted, making up 10% of the students overall grade.