

## PURPOSE OF PRESENTATION:

• February 2024 – Board requested information relative to the repurposing or closing of EECC.

# BOARD REQUESTED INFORMATION

- As a cost savings measure, should we close the EECC? If so, is it......
  - Academically / instructionally sound to reconfigure the schools?
  - Fiscally responsible?
  - Supported?

## PLANNING VALUE

- Safety and security
- Staff and student focused
- Academic focused
- Tier II supports for academics, social / emotional learning, attendance, etc.
- Collaboration
- Fiscally responsible

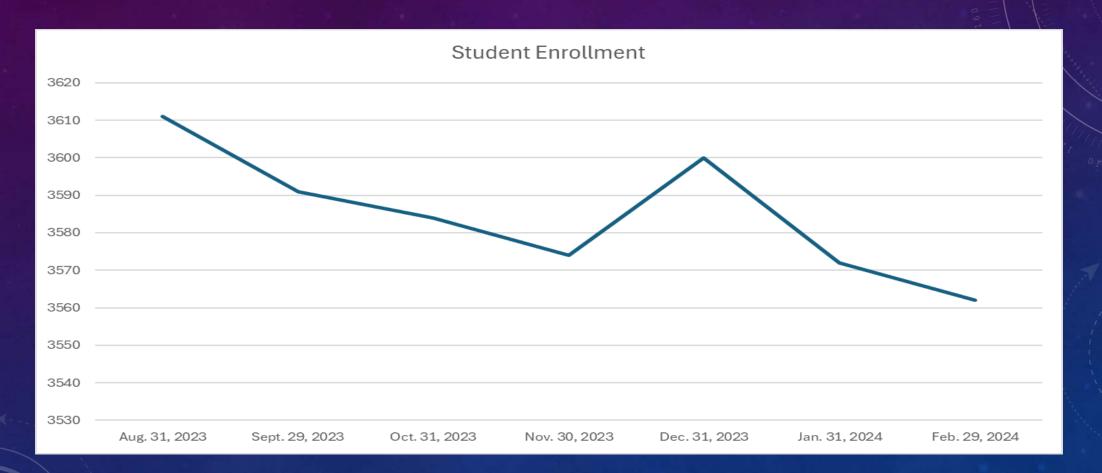
## STUDENT ENROLLMENT

- Review of enrollment history
  - In 2008 it was predicted that 2017 enrollment to be 4607
  - In 2020 it was predicted that enrollment would be 3817
  - In 2024 it was predicted that enrollment would be at **3813**

\*The current number of students in buildings = 3433

3562

## CURRENT ENROLLMENT



## IN 2020 THE OFCC AND DISTRICT SUGGESTED....

- ECSD worked with the community and OFCC to revise the facility plan. The following was presented:
  - NEW ECC
  - Renovate EIS
  - Renovate MS
  - HS

#### POSSIBLE RECONFIGURATION FOR COST SAVINGS

- Pre K 3 at current EIS
  - Allows for grade level wings
  - Move Tech and PD rooms out can be used for future growth
- Grades 4-5 at current EPS
  - Lockers
- Grades 6-8 remain at EMS
- Grades 9-12 remain at EHS
- This plan supports room for fine arts, tier II-III supports, and 10 classes per grade level, per wing.
- Above reconfiguration doesn't touch the empty rooms at EMS and EHS.
- Potential Cost Savings: RIF 3 Title I Paraprofessionals; Attrition 1 Special Education Teacher; Nurse;
   SRO; Secretary; Media Center Aide; 1-2 Café Workers; 2 Custodians
- Note: Could also reconfigure K-1; 2-5

#### PRE K – 5 STAFF FEEDBACK FROM SURVEY

- 66% agree with closing EECC and utilizing the savings for student programs and staff (Note: Not demolish)
- Like that preschool would not have steps in the building not sure about equipment, location of services, restroom space
- Consider staff input on how / when to transition
- Understand that the district isn't in a place to keep buildings open when there are empty rooms across the district
- Understand the enrollment trends are decreasing concerned what district would do if enrollment increased and there isn't a building for overflow

#### PARENT FEEDBACK

- Last spring, survey results indicated that they would rather close a building than cut student programs
- Second spring survey results are due March 28<sup>th</sup>
- Informal feedback:
  - KEEP the building and repurpose it
  - There could be a need for additional classroom space if enrollment increases
  - If money isn't an issue, bring back neighborhood schools

## POSSIBLE WAYS TO REPURPOSE EECC

- Look for State Grants to support learning needs (gifted, fine arts, birth to age 3)
- Lease to BCESC for overflow space for program needs

#### COST SAVINGS IF EECC CLOSED – USED AS SWING BUILDING

- Cost of utilities and services reduced from \$140,000 to \$85,000
- Reduction of staff @ 1 intervention teacher; nurse; secretary; SRO;
   2-3 paraprofessionals; cafeteria staff, and custodial staff
  - Staff savings of approximately \$350,000 \$415,000 per year

## IF THE BOARD OPTS TO DEMOLISH EECC BUILDING

- One Time Cost
  - \$412,000
- Annual Savings:
  - Staff = \$335,000-\$415,000
  - Operation = \$140,000

## NEED MORE TIME TO DISCUSS FACILITY NEEDS.......

- By law, the Board has up to 6 months to determine the building usage planbefore facility can be requested for lease or purchase by a community school.
- Propose taking 12 more months to work with OFCC and Community on revising the Master Facility Plan and reconfiguring 5 buildings to 4 buildings.
- OFCC reports that the building can be used as a swing building use if enrollment increases or for other district use.

## COSTS ASSOCIATED WITH RECONFIGURATION

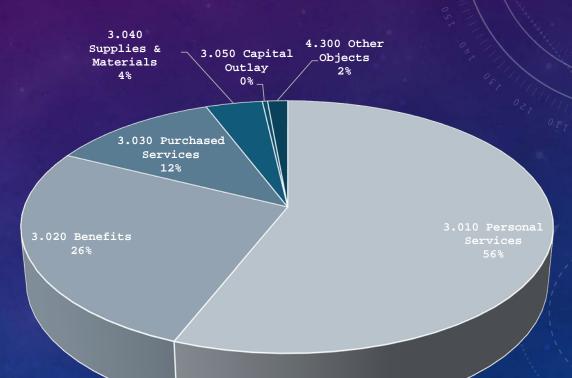
- Playground equipment / Lockers—TBD
- Movers
  - Boxes (20 per teacher)
  - Need 4 days to move at \$4,000 per day
- Suggest giving teachers 4 days to pack/unpack
  - There is a cost savings if moving occurs on scheduled calendar days

#### WHERE IS THE INCREASED TAX MONEY GOING?

FY24 EXPENDITURES

- FY22 Expenditures Totaled \$38,194,670
- FY23 Expenditures Totaled \$38,454,372
- FY24 Expenditures are trending toward \$39,907,000

Note: Inflation continues to impact the budget.
 Additionally, property tax revenues are projected to decline due to an expiring levy.



## WHAT ABOUT THE CASINO MONEY?

- Casino Tax Revenue
- FY24 Casino Tax revenue is approximately \$230,000 ( or \$60 per student)
  - Equivalent to 2.5 month of Duke Energy utility bills
- Note: Casino tax revenue is based on enrollment, which has continued to decline.

# WOULD THE DISTRICT CONSIDER ASKING TAXPAYERS FOR MORE MONEY?

- District has cut 2 million dollars in past 2 years. The Superintendent is eliminating 2 additional administrators, for a total of 6 administrators (approximate savings of half million dollars per year).
- Historically, the voters have approved 10 out of 18 levies for operating funds. District pays less property tax than surrounding districts.
- Voters said "No" last spring. They are already paying an increase in taxes.
- District will still need to go to the ballot prior to 2026 due to an expiring levy. If a new levy doesn't pass, this
  will cause ADDITIONAL deficit spending.
- Taxpayers need to understand that everything has been done before asking for more money.
- Propose placing this item on the ballot in 2025. If substitute levy doesn't occur, district would be forced to take EXTREME measures.

## REMINDER OF COST REDUCTIONS TO DATE

- Since 2020, the board has reduced costs with the following measures:
  - Reduced Transportation Costs
  - Reduced Costs to District / Increased Cost to Parents
    - Pay to Participate
    - School Fees
  - Cut 5 Administrators
  - Attrition / Rif
    - 19 Certified Staff
    - 14 Classified Staff
    - 2 Exempt Staff

Note: Cost savings measures are always on the table.

#### OTHER CONSIDERATIONS:

- Strategic Plan:
  - Vision: Edgewood EMPOWERS (or Encourage) Every Student, Every Voice, and Every Passion!
  - Mission: WE are (Inspired to be) a community of lifelong learners and productive citizens.
  - Values: Be Safe, Respectful, Responsible, and Cultivate Trust
- Ohio Revised Code 3313.49 Suspension of School Resolution of board to transfer pupils.
- Ohio Revised Code 3313.411 Lease or Sale of Unused School Facilities

#### SUMMARY

- The board is looking for fiscally responsible decisions to be made to cut down the deficit spending.
- Proposed reconfiguration will NOT jeopardize instruction—benefits to collaboration.
- District will save approximately 1.5 million dollars in the Five Year Forecast if one building was closed.
- If a building is officially closed, the board has 6 months to determine future use:
  - Charter school has the right to lease or purchase.
  - According to OFCC, can revise plan to include keeping EECC as a swing building if enrollment increases.
  - A resolution would need to be passed if the Board would opt to sell or demolish a building.

#### SUPERINTENDENT RECOMMENDATION

- The district has enrollment today for 4 buildings. There will be a savings if the district reconfigures.
- Keep Seven Mile as a swing building and continue to study enrollment trends and 5 year forecast.
- Lease the building out until enrollment increases to 4000 students.
- If enrollment increases and the district doesn't support a new bond levy, turn Seven Mile back into an elementary school. Grade levels to serve TBD based on grade level needs.
- Until then, continue to be fiscally responsible and find ways to save money.
- Work with staff and community on the best reconfiguration plan.
- Work with OFCC on facility reassessment.
- Timeline: Fall 2025
- Note: Proactive (not reactive) plan is always best.