

CLASS NEWSLETTER

4.1 - 4.5

A MESSAGE FROM THE TEACHER

- Do you plan on traveling during the school year? Notify your homeroom teacher.
 Students are responsible for makeup assignments. All textbooks are available through Clever.
- If your student is failing (U) a class due to missing assignments, they are ineligible to participate field trips until the missing work is turned in.
- Check for grades on Infinite Campus! If you do not have access, please contact the office for login information.
- We are a healthy fit school.

For further information, email us!

- Mrs. Medellin at <u>ashleigh.medellin@lawtonps.org</u>
- Mrs. Seaman at <u>amber.seaman@lawtonps.org</u>
- Mr. Hilterbrand at <u>ieremy.hilterbrand@lawtonps.org</u>
- Mrs.Corby at <u>katherine.corby@lawtonps.org</u>
- Mrs. Cook at tonya.cook@lawtonps.org
- Mrs. Hubbard at <u>nicole.dillinger@lawtonps.org</u> (Counselor)



Important Events/ UPCOMING DATES

April 1st - Virtual Day

April 3rd-9th - STAR Base Field Trip Cook, Corby & Seaman April 10th-16th - STAR Base Field Trip Cook, Hilterbrand & Medellin

April 4th - Science Fair

April 17th - Career Day Fleld Trip

April 19th - AR Field Trip

April 18th-May 1st - State Testing

Susie Rios

LEARNING OBJECTIVES/GOALS

Reading: Scholars will explain author's purpose and make inferences after reading a historical fiction text. .

Writing: Scholars will construct written responses to paired passages (informational & opinion).

Spelling: Scholars will use their knowledge of latin roots (audi, rupt, scrib, spec) to spell words correctly.

Words of the Week:

• **Spelling for the Week:** audio, audience, audit, audition, auditory, auditorium, bankrupt, disruptive, disruption, rupture, scribble, script, inscription, transcribe, spectacle, spectator, prospect, retrospective, speculate, inspection

*Challenge Spelling: audiologist, circumscribe, introspection

Math: State Testing Review *Due to different class scheduling, math lessons may vary for the fifth grade team*

Science: Earth's Resources & Hazards