

# CLASS NEWSLETTER

February 3.11 - 3.15

#### A MESSAGE FROM THE TEACHER

- Do you plan on traveling during the school year? Notify your homeroom teacher.
  Students are responsible for makeup assignments. All textbooks are available through Clever.
- If your student is failing (U) a class due to missing assignments, they are ineligible to participate field trips until the missing work is turned in.
- Check for grades on Infinite Campus! If you do not have access, please contact the office for login information.
- We are a healthy fit school.

For further information, email us!

- Mrs. Medellin at <u>ashleigh.medellin@lawtonps.org</u>
- Mrs. Seaman at <u>amber.seaman@lawtonps.org</u>
- Mr. Hilterbrand at <u>jeremy.hilterbrand@lawtonps.org</u>
- Mrs.Corby at <u>katherine.corby@lawtonps.org</u>
- Mrs. Cook at tonya.cook@lawtonps.org
- Mrs. Hubbard at <u>nicole.dillinger@lawtonps.org</u> (Counselor)

### Important Events/ UPCOMING DATES

March 14th - Talent Show

March 15th - Battle of the Books

March 18th-22nd - Spring Break

March 28th - Student of the Month Assembly

March 29th - Good Friday/School Holiday

**April 1st** - Virtual Day

April 3rd-9th - STAR Base Field Trip

Susie Rios

## LEARNING OBJECTIVES/GOALS

**Reading:** Scholars will learn more about informational text by interpreting text structure and summarizing a text.

**Writing**: Scholars will use their knowledge of narrative writing to write a science fiction story.

**Spelling:** Scholars will use their knowledge of word parts (sub-, super-) to spell words correctly.

#### Words of the Week:

• **Spelling for the Week:** subway, subset, submarine, substitute, submerse, subconscious, subordinate, subsidiary, subsequent, subdivision, supermarket, supervision, supervisor, superstar, supersonic, superlative, supersede, supernova, superior, superintendent

\*Challenge Spelling: superfluous, substantiate, superimpose

**Math:** Lessons 111--116 (Multiplying Decimal Numbers by 10, 100, & by 1000, Finding the least common multiple of two numbers, Writing Mixed Numbers as Improper Fractions, Using Formulas, Area: Part 2, Finding Common Denominators to Add, subtract, nd compare fractions) \*Due to different class scheduling, math lessons may vary for the fifth grade team\*

Science: Ecosystems: Interactions, Energy, and Dynamics