

## **Sept 12- 20 Learning Objectives and Target Skills**

**Story:** Living in Deserts    **Genre:** Informational Text

**Essential Question:** What creative solutions do people come up with to survive in their environment?

### **ELA Target Skills**

**Phonics:** Vowel Digraphs -ee, -ea, -ai, -ay

**Reading Focus:** Analyze Text Features and Use Text Evidence

**Writing Focus:** Personal Narrative

**Writing Workshop:** Conjunctions, Adjectives, Pronouns, Adverbs, Subject/Verb Agreement

**Grammar and Conventions:** Compound Subjects & Predicates Author's Craft: Graphic Features

**Other Skills:** Figurative Language

### **Spelling Words (Spelling Test 9/20)**

1. owner
2. peaches
3. asleep
4. display
5. shadow
6. dream
7. braided
8. charcoal
9. agree
10. maintain
11. voice
12. south

### **Vocabulary Words (Test 9/20)**

shield - protect by covering

lack - the state of not having something

exposure - the condition of being unprotected from severe weather such as extreme heat

nomadic - moving around a lot

landscape - the natural features seen in a particular area

### **Saxon Math Lessons**

Lesson 18 Some and Some More Stories, Part 1

Lesson 19 Subtracting Three-Digit Numbers, Part 1

Lesson 20 Some Went Away Stories, Part 1

Review Lessons 11-15

Cumulative Assessment #3

Investigation. #2 Working with money

Lesson 21 Naming Dollars and Cents and Exchanging Dollars, Dimes, and Pennies