# REGIONAL SCHOOL UNIT NO. 57 <br> Office of the Superintendent <br> Waterboro, ME 04087 

Curriculum Committee Meeting
May 9, 2023

MHS East Training Center
Committee Members:
Anastasia Ferguson P
Jodi Laine - P

* Hunter VanBrocklin - P

Administrators:

| Amy Troiano - P | Kyle Keenan - P | Erica Mazzeo - P |
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| James Fryzlewicz - P | Catherine Poulin - P | Megan Holden - P |
| Dr. Stephen Marquis - A | Allison Ellis - A |  |

* Student Representative

Suzanne Bauer - P<br>Adam Tanguay - P<br>Judith Vasalle - A

Kyle Keenan - P Erica Mazzeo - P
Catherine Poulin - P Megan Holden - P
Allison Ellis - A

AGENDA:
A. Call to Order
a. Meeting begins 6:02
B. Roll Call and Declaration of Quorum
a. Quorum declared with 4 board members
C. Adjustments to the Agenda
D. Approval of minutes from April 11, 2023
a. Approved unanimously
E. Old Business
a. none
F. New Business (see below)

- ESEA preliminary allocations \& draft applications
- Erica presents the slideshow "ESSA Projected Allocation \& Projects TI, II and IV
- Slides include QR codes to link reports
- We are currently developing locally, awaiting the state
- Initially concerned about allocations for FY 2024; we came out in the positive in all 3 Title areas
- Title I looks at closing achievement gaps in literacy and numeracy. Funds are used to pay staff offering direct service with students, covers family engagement nights, unhoused students, etc.
- Title II is PD funding
- Title IV is often used for technology, but can be used for special projects to support work in Title I
- QR Code for Maine State Dashboard shared per requirement
- All ESSA Docs available on the district website dating back several years
- No questions from the board at this time


## - Reveal Math Implementation Update

- Erica presents a slideshow to Curriculum Committee
- Currently used K-5; Grade 6-algebra 2 expected implementation Fall 2025
- Erica reviews what has been done this year and what is planned heading into next year
- Adam asks about the challenges of change
- Erica talks about math as a silo, in its own box, at a point not fitting into the interdisciplinary nature of the other subjects
- Cathy explains the strategy of Reveal in teaching the concepts first, the skills second and because this is different than what they are used to there are concerns about whether it is the right thing, need to trust the process
- Megan shares the work from the summer PD and the feedback received being more time needed to review the material because it is a flipped idea from what has been done prior - shares the benefits to students
- Anastasia asks if students seem to be grasping it better
- Cathy says this program seems to do a better job of spiraling the concepts than previous programs, once students understand the concept they have choice in what method they use to apply the concept
- Kyle explains that the new programs are more focused on mathematical thinking, training your brain in how to be a problem solver
- Suzanne asks about the emphasis on "math facts"; are we going back to the focus on math facts? Where has it drifted?
- Cathy shares that basic math facts are still a big component of this new program, still teaching, practicing and measuring for additional programming where needed
- Erica shares the differentiation and systems in place via MTSS for where to get students to where they need to be
- Cathy shares the messaging is that teachers need to follow the program with integrity, cannot pick and choose what to do
- Megan shares that WES is very similar; due to district level PLC groups it is being implemented similarly across elementary schools in district
- Erica shares that due to staying open during the pandemic and continuing Instructional Support Network throughout - this feels like a very normal implementation during what could be an abnormal time
- Anastasia asks about results and if it is too soon to see
- Cathy agrees that it is a little too soon to see impact/results of the new program
- Erica shares that in addition to NWEA, we also have IXL to collect growth data, we will have a lot of data
- Looking forward to a future date when results can be shared and it being positive
- \$250,000 investment for grades 6-algebra 2 in a few years so something to keep in mind
- Cathy shares kudos to the support provided by Misty McBrierty and how responsive she has been for all staff to feel supported in this work


## - Summer PD

- Not a lot happening in July for teachers
- June 26-28 Math and Literacy Pact Event
- Put on by our math and literacy coaches in the district
- Will create products for the district that can then be used, implemented and evaluated by colleagues
- August is typical back-to-school onboarding and affinity groups meeting
G. Other
a. No other business
H. Adjournment
a. Adjourned 6:43

