American Rescue Plan/ESSER III - LEA Plan of Use Narrative Agency: Marlette Community Schools 2020 - 2021 Recipient Code: 76140

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Updating all bathrooms with hand free options for sinks and toilets

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Hiring a new math coach to address learning loss in mathematics, offering summer school options to all K-12 students, purchasing NWEA as new testing module for all students, offering tutoring for all K-12 students every day after school, hiring 1 reading interventionist to assist 1st and 2nd graders with reading due to learning loss

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act. Hiring a director of students affairs to assist high school principal with discipline and testing, staff wages and benefits to continue class sizes

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Hired new behavioral specialist for elementary school students

Marlette Community Schools Return to Learn and Continuity of Learning/Services Plan 2023-2024

Board Approved 2/19/2024

Marlette Community Schools will continue to prioritize full, in-person teaching and learning which provides the greatest benefit to students. Ensuring that this can happen both consistently and safely during the upcoming school year, the 2023-2024 Return to Learn Plan provides detailed guidance to ensure that COVID-19 prevention and mitigation measures are implemented in a way that fosters optimal learning environments while simultaneously ensuring the health and safety for students and staff in Sanilac, Lapeer and Tuscola Counties. This plan was developed by the Marlette Community School District and supported by guidance from the Sanilac County Health Department (SCHD) to ensure that our school district has a detailed plan for a successful and safe return to school and learning environment.

Please Note: This plan may change and evolve as knowledge changes surrounding current and potential variants or if the risks of severe disease, hospitalizations, or death increase. The plan may also need to vary based on in-school COVID-19 activity and outbreaks. If such changes are necessary, transition time may be needed to allow the district or building to adjust mitigation strategies. Periodically, but not more than every six months during the life of the grant, the plan will be reviewed, and updates will be completed, if deemed necessary.

Supporting Documents: MDE and MDHHS "Managing Communicable Diseases in Schools" MDHHS Readiness, Response, Recovery Cycle CDC Community Levels Mi Safe Start Map

The CDC will determine the COVID-19 community level for the county. Based on the community COVID-19 level, in consultation with the SCHD, the District will determine the number of mitigation strategies to implement to foster optimal learning environments while simultaneously ensuring the health and safety of students and staff.

The district will comply with any and all local, state, and federal mandates/orders.

The following plan outlines measures for the CDC COVID-19 Community Levels of low, medium, and high. The levels do not apply in situations of COVID-19 outbreaks in schools, classrooms, or athletics.

Recommended Prevention/Mitigation Strategies:

LOW	MEDIUM	HIGH
	Instructional Format	
In-person instruction will occur.	In-person instruction will occur.	In-person instruction will occur, but some classes, grades, or buildings may be moved temporarily to remote instruction if required by the health department due to outbreaks and to control in-school spread.
	Athletics	
Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions will be permitted. MHSAA guidelines will be followed.	Athletic practices and competitions will be permitted, and additional health and safety protocols as deemed appropriate may be put into place. MHSAA guidelines will be followed.
Athletic testing will not be required	unless mandated by the MHSAA or a local or st	ate agency and/or a sanctioning body.
	Cleaning and Disinfecting	
The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures.	The district will follow regular cleaning and disinfection procedures. Additional cleaning and disinfecting procedures may be implemented in classrooms.
	Cohorting	
Mixing of students will not be restricted.	Mixing of students will not be restricted.	Mixing of students may be restricted in some areas, activities, classrooms, and/or buildings.
	COVID-19 Testing	
Tes	ting will not be required but may be offered to fa	amilies.

LOW	MEDIUM	HIGH
	Extracurricular and Field Trips	
Extracurricular activities may occur as scheduled.	Extracurricular activities may occur as scheduled.	Extracurricular activities may occur as scheduled. Extracurricular activities and field trips may be paused.
	Face Coverings (Masks)	
Staff, students, volunteers, and visitors are recommended to wear face masks if unvaccinated and/or immunocompromised.	Staff, students, volunteers, and visitors are recommended to wear face masks if unvaccinated and/or immunocompromised.	Staff, students, volunteers, and visitors are recommended to wear face masks in all areas and for all activities. District may choose to require masks when required by the SCHD.
	Food Service	
Normal food service operations will occur.	Normal food service operations will occur.	Normal food service operations will occur. Additional health and safety protocols may be put in place as required by the SCHD.
	Gathering and Facility Use	
No restrictions on gatherings or use of facilities.	No restrictions on gatherings or use of facilities.	Restrictions on gathering size and/or use of facilities may be implemented. Outside agency use of facilities may be restricted.
	Hand Hygiene and Respiratory Etiquette	
Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected.	Hand Hygiene/Hand Sanitation and Respiratory Etiquette are expected.
	Isolation and Quarantine	
The Dis	trict will follow current guidance and requiremen	nts of SCHD.

LOW	MEDIUM	HIGH
	Meetings and Conferences	
In-district/out-of-district meetings and conferences will be permitted.	In-district/out-of-district meetings and conferences will be permitted.	In-district/out-of-district meetings and conferences will be permitted.
F	Offices	
District and building offices will be open for normal school business. Visitors and guests are allowed in buildings per district policy.	District and building offices will be open for normal school business. Visitors and guests are allowed in buildings per district policy.	District and building offices will be open for normal school business. Additional health and safety protocols may be put in place as deemed appropriate. Visitors and guests are allowed in buildings per district policy, but visitors and guests may be limited.
	Remote/Virtual Learning	
	2. The district will do its best to provide resource ssroom or school is closed, all students impacted e.	
	Social Distancing	
Social distancing measures are not required.	Social distancing measures are not required.	Feasible social distancing measures will be put in place. Adjustments to school procedures, schedules, activities, etc., may be made to adjust to the social distancing requirements.
	Health Screening	
	nould conduct a daily student wellness check prio school. O NOT SEND STUDENTS TO SCHOOL IF THEY ARE See the student illness section.	

LOW	MEDIUM	HIGH
	Student Illness	

Parents/Guardians are not to send children to school who are ill per PO 8450 - Control of Casual Contact Communicable Diseases. Students exhibiting the following symptoms that are new or different/worse from their baseline of any chronic illness shall remain home or excluded from school or excluded from school until the student is symptom-free for 24 hours without the aid of medication or as indicated for their illness. (see https://www.michigan.gov/documents/mdch/Managing_CD_in_Schools_FINAL_469824_7.PDF) • Severely ill (lethargic or less responsive, has difficulty breathing)

- Fever (temp over 100.4) or feeling feverish/chills
- Cough, shortness of breath
- Sore throat
- Runny or stuffy nose (congestion)
- Muscle or body aches
- Headaches
- Fatigue (tiredness)
- Vomiting (two or more times)
- Diarrhea (two or more loose or watery stools)
- Abdominal pain
- Rash with fever
- Wearing skin sores that cannot be covered
- New loss of taste or smell

	Transportation	
Normal transportation operations will occur.	Normal transportation operations will occur.	Normal transportation operations will occur. Additional health and safety protocols may be put in place as deemed appropriate.

Vaccinations

The district is not requiring staff or students to be vaccinated. SCHD, MDHHS, and CDC recommend COVID-19 vaccination as the leading public health prevention strategy to end the COVID-19 pandemic as well keep schools, extracurricular activities, and sports safely operational and in person.