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February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Marlette Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Luke Reynolds for assistance at (989) 635-7427.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/38cFwOT> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Although our proficiency on state assessments may have decreased from the year before, Marlette Elementary School is taking great strides at updating our Language Arts curriculum to align with the Science of Reading, our Math curriculum to align with critical thinking and problem solving skills while still focusing on arithmetic foundations, and our Social and Emotional Learning curriculum to teach coping and other skills to help our students thrive in our community. The combination of these three steps will help all students feel safe in a positive learning environment.

Along with updating our curriculums, we are utilizing formative assessments, STAR and NWEA, to determine the academic needs of our students, especially in reading. No matter the socioeconomic, ethnic, or gender, Marlette Elementary School is identifying students who need extra support and offering that support through phonics (Brain Friendly Reading), reading comprehension, reading fluency,

and math facts. Some staff is getting trained in LETRS and other post-graduate programs to be better prepared to serve our students.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

2022 & 2023 – Resident pupils in grades K-5 are assigned to Marlette Elementary School, as well as K-5 pupils applying under Schools of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2022 & 2023 – Marlette Elementary School continues to focus on student growth and proficiency in reading, math, science, and social studies.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

2022 & 2023 – In addition to offering an exceptional K-5 experience, Marlette Elementary School also offers a developmental kindergarten program, a tuition-based preschool for 3 and 4 year olds, and a Great Start Readiness Program (GSRP) preschool for 4 year olds who qualify. We continue to offer before and after school care with our Red Raider Care program. Lastly, we offer after-school tutoring for any student who may need extra academic support for grades 2nd through 5th.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2022 & 2023 – The core curriculum is available in the elementary office and may be inspected during normal school hours. There is no variance from the state's model.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2022 & 2023 – Students grades K through 2nd at Marlette Elementary School are assessed four times each year with the STAR Reading, STAR Early Literacy, and/or STAR Math. Students grades 3rd through 5th are assessed three times each year with the NWEA Language, Reading, and Math. Information for each assessment is available in the office.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2022 – $316/354 = 89\%$

2023 – $313/344 = 91\%$

Although scores may show otherwise, Marlette Elementary School is going in the right direction and not shying away from any challenge. The entire staff is working to develop students academically within the classroom and the school while preparing them to be outstanding citizens throughout the Marlette community. We will work with all stakeholders at all times to help our students be successful and the best that they can be.

Sincerely,



Luke Reynolds, Principal
Marlette Elementary School