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February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Marlette Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jessica Owen for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9172,1337,110, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Support; not identified for TSI, ATS, or TSI.

Marlette Jr./Sr. High School continues to battle the consequences of poverty and the challenges it presents to the academic achievement of those students. We have a strong support system in place to assist our entire student population, and we will continue to educate the whole child while doing our best to help every student achieve and exceed our high expectations, both academically and socially.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Any child who is a resident of our school district and is in grades 6-12 is assigned to this school. Any child in grades 6-12 who is applying for Schools of Choice may also be accepted to our school.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Marlette Jr/Sr High School continues to focus on student growth and proficiency in Reading, Math, Science, and Social Studies. The goals areas follows:

- A. Ensure that each child in each school is healthy, safe, engaged, supported and challenged every day.
- B. Refine the recruitment and hiring process to discover highly qualified candidates and to provide training and professional development to retain current staff.
- C. Create and maintain effective public relations and marketing highlighting the district brand, accomplishments, and achievements of students and staff.
- D. Foster a culture of community engagement promoting partnerships that enrich teaching, learning, and creative activities, address critical issues and contribute to the public good.
- E. Retain and increase enrollment through programs and engagement.

Marlette Community Schools is currently working with a District School Improvement Team made up of students, staff, teachers, district leadership, and parents to update our school improvement plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Students who were in grades eleven or twelve had the option to participate in classes that were related to various vocational courses at the Sanilac County Career Center. Students also had the opportunity to take concurrent enrollment classes through Mid Michigan College. Additionally, the school offered dual enrollment, online classes, and concurrent classes for interested students.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum is available upon request through the principal's office. The curriculum at Marlette Jr/Sr. High School is aligned with the common core standards of the State of Michigan. The common core standards may also be found at the Michigan Department of Education website (www.michigan.gov/mde). Students at Marlette Jr/Sr. High School receive a list of courses required for graduation. Requirements for graduation are reviewed annually by the student and the counseling office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Year (Spring Testing)	Evidence Based Reading & Writing	Math	SAT Composite Score
2023 (SAT)	498	472	967.6
2022 (SAT)	501.1	487.4	988.6

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2022-2023 - 43% of students were represented at conferences.

The entire staff of Marlette Jr/Sr High School continues to work diligently and collaboratively with all families and community partners to ensure continued success of each child in our care. We believe that every child can and will learn and we make every effort possible to maximize learning gains.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2022-23	
# of post-secondary enrollments	33 out of 86
% of post-secondary enrollments	38.4%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the 2022-23, these dual credit classes were offered: ENG 111, MAT 124, HIS 223, COM 101, PHL 201, PSY 101, HIS 102, PHL 220, POL 201, SOC 101, ANT 170, BUS 151, ALH 100, HIS 211, BIO 103, ECO 201, CIS 100, GEL 101, MAT 107, MAT 212, HIS 101, HIS 102, PHY 101, ECO 202, HIS 211, HIS 223, COM 101, PHL220, BIO107, CIS140

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2022-2023 14 out of 51 juniors enrolled in college equivalent courses 19 out of 35 seniors enrolled in college equivalent courses.

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2022-2023 - 33 out of 33 or 100% of students passed dual credit/ concurrent enrollment classes and earned college credit.

For more school-wide data, please go to the MI School Data page and search Marlette Jr./Sr. High School. It is the mission of Marlette Jr./Sr. High School to work with parents and the community to inspire students who are lifelong learners that value diversity, adapt to change, and are responsible, respectful citizens. As our school continues to move forward with improvements and initiatives, we would like to thank everyone involved in making the educational journey of our students a positive one!

Educationally,



Jessica Owen, Principal