



**RUTH McGREGOR
ELEMENTARY SCHOOL**

6850 Sand Creek Hwy.
Sand Creek, MI 49279
Phone: 517-436-3121
Fax: 517-436-3109
Website: sc-aggies.us

February 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Gilbert for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.sc-aggies.us/page/aer> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given any of these labels.**

The key challenges at Ruth McGregor Elementary School is continuing to deal with the effects of the recent COVID-19 global pandemic. Even though we are two years out from the pandemic shut-downs and online learning, we continue to see the effects this had on students, academically, emotionally and behaviorally. Our focus continues to be on Whole Child/Whole School/Whole Community and on working with our students in all areas of need. We are meeting this challenge head-on in our efforts to support our goal and mission statement: to improve Student Academics and Behavior and to deliver an effective 21st century educational program that prepares its students to live happy, healthy, productive and successful lives.

We work closely with our families, teachers, and administration to support our students through monthly tier 2/3 meetings to discuss the latest updates on our student progress as well as benchmark assessments. Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school began implementing during the 2021-2022 school year is MTSS (Multi-Tiered System of Supports). In 2023/2024, we implemented PBIS using our MTSS systems work. We recognize that to truly implement a Whole Child/Whole School/Whole Community focus, we need to meet In order to meet our student's social emotional needs as well as academic and behavioral. We continue to utilize our Lion's Quest curriculum that is taught to all students in our building weekly. We also have a full-time counselor on staff.

In addition to these initiatives, we also offered literacy and math support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. Our intervention staff is working hard to close the achievement gap by consistently collecting data and providing individualized interventions.

The district also recognizes that we can collect great data, but if we do not use it and give our staff time to dig into the data, we will never get to the point of using the data to make changes. Letting the data direct changes (when needed) is what will lead to academic improvement and closing the achievement gap. In 2022/2023, we began setting aside designated time for teaching staff to work within their PLC grade level groups to analyze and dig into assessment data.

State law requires that we also report additional information.

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary is a MICIP (Michigan Integrated Continuous Improvement Process) school. Our school district has a MICIP school improvement committee meets regularly with a focus on continuous improvement. We analyze school data and assess our school improvement goals, strategies and activities. We regularly report out to all employee groups, board meetings and on website to inform and invite questions regarding this process. The superintendent holds quarterly "Meet with the Superintendent" events as an additional way to share this information and invite feedback. Our school and district teams have been participating in MTSS implementation and in 2022/23 we transitioned over to a building level MTSS team (BIT) as our building school improvement team. The BIT meets monthly and reports back to the MICIP team.

It is clear to our stakeholders that academic performance and school climate is evident through the use of: charts, banners, graphs, tables and displays of student achievement.

We have a 3-5 year MICIP plan that includes the overall district goal of *"Improving Student Academic and Behavior through the implementation of MTSS"*. Under this overall goal, specific strategies include: Implementing PBIS (Culture and Climate), Focus on Curriculum and Instruction (Literacy, Math, Student Learning-Loss efforts) and Social-Emotional Learning (SEL).

3. The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Sand Creek Community Schools attended LISD classroom programs during the 2022-23 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. We have some students from Sand Creek Community Schools attending Laura Haviland during the 2022-23 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

4. The Ruth McGregor core curriculum can be accessed through our school website, [Elementary 22-23 Curriculum Guide](#). Those interested in getting a hard copy of the curriculum can stop into the elementary office to request one. Our core curriculum aligns and complies with the Michigan Curriculum standards.

5. Ruth McGregor Elementary participates in the M-Step achievement test as well as the NWEA.

Our M-Step Scores for the 2021-2022 school year were;

- a. 3rd Grade: ELA had 21.0% Advanced, 33.3% proficient, 24.5% partially proficient, and 33.9% not proficient. MATH, there were 14.9% Advanced, 38.3% proficient, 17% partially proficient, and 29.8% not proficient.
- b. 4th Grade: ELA 20.8% Advanced, 33.3% of students were proficient, 25% were partially proficient, and 20.8% students were not proficient, In MATH, 14.9% Advanced, 38.3% students were proficient, 17% were partially proficient and 29.8% students were not proficient.
- c. 5th Grade: ELA 35.5% Advanced, 21% Proficient, 12.9% partially proficient and 30.6% not proficient. In MATH, 22.6% Advanced, 27.4% students were proficient, 37.1% were partially proficient and 12.9% was not proficient.

Our M-Step Scores for the 2022-2023 school year were;

- d. 3rd Grade: ELA had 11.3% Advanced, 20.8% proficient, 41.5% partially proficient, and 26.4% not proficient. MATH, there were 17% Advanced, 26.4% proficient, 35.8% partially proficient, and 20.8% not proficient.
- e. 4th Grade: ELA 18% Advanced, 44% of students were proficient, 10% were partially proficient, and 28% students were not proficient, In MATH, 14% Advanced, 40% students were proficient, 18% were partially proficient and 28% students were not proficient.
- f. 5th Grade: ELA 16.9% Advanced, 21.5% Proficient, 27.7% partially proficient and 33.8% not proficient. In MATH, 15.4% Advanced, 21.5% students were proficient, 38.5% were partially proficient and 24.6% was not proficient.

Our NWEA Scores for the 2021-2022 School year were;

NWEA Reading Kindergarten: 11% College Ready, 22% Above Grade Level, 24% Grade Level, 33% Below Grade Level, 10% At Risk

NWEA Reading 1st Grade: 17% College Ready, 20% Above Grade Level, 31% Grade Level, 22% Below Grade Level, 10% At Risk

NWEA Reading 2nd Grade: 17% College Ready, 21% Above Grade Level, 23% Grade Level, 21% Below Grade Level, 19% At Risk

NWEA Reading 3rd Grade: 21% College Ready, 17% Above Grade Level, 27% Grade Level, 15% Below Grade Level, 21% At Risk

NWEA Reading 4th Grade: 11% College Ready, 26% Above Grade Level, 23% Grade Level, 19% Below Grade Level, 21% At Risk

NWEA Reading 5th Grade: 22% College Ready, 20% Above Grade Level, 33% Grade Level, 16% Below Grade Level, 10% At Risk

NWEA Math Kindergarten: 24% College Ready, 35% Above Grade Level, 24% Grade Level, 14% Below Grade Level, 3% At Risk

NWEA Math 1st Grade: 14% College Ready, 47% Above Grade Level, 25% Grade Level, 12% Below Grade Level, 2% At Risk

NWEA Math 2nd Grade: 15% College Ready, 25% Above Grade Level, 26% Grade Level, 25% Below Grade Level, 9% At Risk

NWEA Math 3rd Grade: 13% College Ready, 27% Above Grade Level, 19% Grade Level, 17% Below Grade Level, 25% At Risk

NWEA Math 4th Grade: 24% College Ready, 27% Above Grade Level, 19% Grade Level, 19% Below Grade Level, 10% At Risk

NWEA Math 5th Grade: 18% College Ready, 32% Above Grade Level, 26% Grade Level, 12% Below Grade Level, 12% At Risk

Our NWEA Scores for the 2022-2023 School year were;

NWEA Reading Kindergarten: 17% College Ready, 26% Above Grade Level, 24% Grade Level, 19% Below Grade Level, 14% At Risk

NWEA Reading 1st Grade: 10% College Ready, 38% Above Grade Level, 23% Grade Level, 21% Below Grade Level, 8% At Risk

NWEA Reading 2nd Grade: 13% College Ready, 11% Above Grade Level, 18% Grade Level, 18% Below Grade Level, 40% At Risk

NWEA Reading 3rd Grade: 8% College Ready, 25% Above Grade Level, 17% Grade Level, 30% Below Grade Level, 21% At Risk

NWEA Reading 4th Grade: 24% College Ready, 28% Above Grade Level, 14% Grade Level, 10% Below Grade Level, 24% At Risk

NWEA Reading 5th Grade: 8% College Ready, 23% Above Grade Level, 29% Grade Level, 23% Below Grade Level, 17% At Risk

NWEA Math Kindergarten: 28% College Ready, 14% Above Grade Level, 28% Grade Level, 22% Below Grade Level, 8% At Risk

NWEA Math 1st Grade: 19% College Ready, 52% Above Grade Level, 15% Grade Level, 15% Below Grade Level, 0% At Risk

NWEA Math 2nd Grade: 6% College Ready, 19% Above Grade Level, 32% Grade Level, 24% Below Grade Level, 18% At Risk

NWEA Math 3rd Grade: 11% College Ready, 21% Above Grade Level, 23% Grade Level, 40% Below Grade Level, 6% At Risk

NWEA Math 4th Grade: 12% College Ready, 26% Above Grade Level, 26% Grade Level, 22% Below Grade Level, 14% At Risk

NWEA Math 5th Grade: 8% College Ready, 20% Above Grade Level, 29% Grade Level, 28% Below Grade Level, 15% At Risk

6. For the 2021-2022 school year 92% of our students were represented at our fall 2021 parent-teacher conferences. We had 93% attend our spring 2022 parent teacher conferences. We had 97% of our students represented for our fall 2022 parent-teacher conferences.

On behalf of Ruth McGregor Elementary staff and administration, I would like to congratulate our students for a remarkable year of growth and achievement even during the challenges brought on by the after-effects of the global pandemic. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Jodie Gilbert

Ruth McGregor Elementary Principal

Sand Creek Community Schools