



SAND CREEK COMMUNITY SCHOOLS

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February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sand Creek Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Sand Creek Community Schools' superintendent, Sharon Smith, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://www.sc-aggies.us/page/aer> or you may review a copy in the main office at your child's school. Each school also produces its own AER.

These reports contain the following information:

Student Assessment Data

- Includes the following three state assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT We also give the NWEA assessment to all students in grades K-12, 3 times per year.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Sand Creek Jr/Sr High School	No Label	Literacy, math, SEL, MTSS, NWEA, PBIS
Ruth McGregor Elementary School	No Label	Literacy, math, SEL, MTSS, NWEA, PBIS

In closing, I’d like to congratulate our school district on completing a successful school year. Many challenges continue to face administration, teachers, support staff, students and parents as we seek to overcome the learning loss and the educational, social and emotional setbacks many students experienced as a result of the pandemic. I’d also like to thank and congratulate the school district employees on their sincere commitment and efforts over this past year. Sand Creek Community Schools will continue to strive for excellence by focusing on improving student academic and behavior through the implementation of MTSS. We will continue our efforts by focusing on Culture and Climate (implementation of PBIS) Curriculum and Instruction (Literacy, Math, Student Learning-Loss efforts) and Social-Emotional Learning. We continue using the K-12 NWEA assessment test that will provide real, usable instant academic data on each student. We also started setting aside partial days for teachers and administrators to dig into this data to identify needs within our curriculum and instruction, as well as identify students needing extra help and support. This data will help drive conversations with both student and parent as we create and work towards achieving student goals. We have implemented four – 2-hour delay starts this school year to give teachers time to spend digging into the data. We plan to expand these 4 days to half-day sessions next year.

The detailed systems work involved in MTSS will provide the foundation for us to better evaluate and assess current processes and programs, as well as ensure the successful roll out of new programs. We welcome all feedback from our constituents, and we invite all interested community members to attend our school board meetings. Parents wishing to give more time to our school district can contact their respective building principals.

Sincerely,

A handwritten signature in black ink that reads "Sharon E. Smith". The signature is written in a cursive style with a large, prominent 'S' at the beginning.

Sharon E. Smith
Superintendent