## 2023-2024 APPLICATION PACKET FOR FREE AND REDUCED PRICE SCHOOL MEALS

### How to Apply for Free and Reduced Price School Meals.

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, <u>even if your</u> <u>children attend more than one school in Cheney USD 268</u>. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Morgan Fiscus, (316) 542-3512 & mfiscus@usd268.org.

## PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household. **Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Cheney USD 268, regardless of age.

| A) List each child's name. Print each    | B) Is the child a student at Cheney USD         | C) Do you have any foster children? If any children                    | D) Are any children homeless,    |
|--|---|--|----------------------------------|
| child's name. Use one line of the        | <b>268?</b> Mark 'Yes' or 'No' under the column | listed are foster children, mark the "Foster Child" box                | migrant, or runaway? If you      |
| application for each child. If there are | titled "Student" to tell us which children      | next to the child's name. If you are ONLY applying for                 | believe any child listed in this |
| more children present than lines on the  | attend Cheney USD 268. If you marked            | foster children, after finishing <b>STEP 1</b> , go to <b>STEP 4</b> . | section meets this description,  |
| application, attach a second piece of    | 'Yes,' write the name of the school and         | Foster children who live with you may count as                         | mark the "Homeless, Migrant,     |
| paper with all required information for  | the grade level of the student in the           | members of your household and should be listed on                      | Runaway" box next to the         |
| the additional children.                 | 'School' and 'Grade' columns to the right.      | your application. If you are applying for both foster                  | child's name and complete all    |
|  |   | and non-foster children, go to step 3.                                 | steps of the application.        |

## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FOOD ASSISTANCE, TAF, OR FDPIR?

| If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals: |   |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| Food Assistance (FA).     Tempora  | ry Assistance for Families (TAF). • The Food Distribution Program on Indian Reservations (FDPIR).                         |  |  |  |  |  |  |  |
| A) If no one in your household participates in any B) If anyone in your household participates in any of the above listed programs:  |   |  |  |  |  |  |  |  |
| of the above listed programs:  | • Write a case number for FA, TAF, or FDPIR. You only need to provide one case number. If you participate in one of these |  |  |  |  |  |  |  |
| • Leave STEP 2 blank and go to STEP 3.   | programs and do not know your case number, contact Kansas Department for Children and Families.                           |  |  |  |  |  |  |  |
|  | • Go to STEP 4.   |  |  |  |  |  |  |  |

## **STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS**

#### How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children", printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
  - o Gross income is the total income received before taxes.
  - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

| 3.A. REPORT INCOME EARNED BY CH  | HILDREN  |  |                    |  |   |  |  |  |
|--|--|--|--------------------|--|---|--|--|--|
| A) Report all income earned or received  | <b>l by children.</b> Repo   | rt the combined gross income for ALL                 | children listed iı | n STEP 1 i   | n your household in the box marked "Child Income."            |  |  |  |
| Only count foster children's income if yo  | Only count foster children's income if you are applying for them together with the rest of your household. |  |                    |  |   |  |  |  |
|  |  |  |                    |  |   |  |  |  |
|  |  | n outside your household that is paid D              | DIRECTLY to you    | r children   | . Many households do not have any child income.               |  |  |  |
| 3.B REPORT INCOME EARNED BY AD   | DULTS  |  |                    |  |   |  |  |  |
| Who should I list here?  |  |  |                    |  |   |  |  |  |
| -  |  | iembers in your household who are liv                | ring with you an   | d share in   | come and expenses, even if they are not related and           |  |  |  |
| even if they do not receive income o   | <u>if their own.</u>   |  |                    |  |   |  |  |  |
| Do NOT include:  |  |  |                    |  | have a hald   |  |  |  |
|  |  | our household's income AND do not c                  | ontribute incom    | le to your   | nousenoia.  |  |  |  |
| <ul> <li>Infants, Children and students alree</li> <li>B) List adult household members'</li> </ul> | <u> </u>   | ss from work. Report all income from                 | work in the        |  | t income from public assistance/child                         |  |  |  |
| <b>names.</b> Print the name of each   |  | ork" field on the application. This is us            |                    |  | alimony. Report all income that applies in the "Public        |  |  |  |
| household member in the boxes  | —  | rom working at jobs. If you are a self- $\epsilon$   | -                  |  | ce/Child Support/Alimony" field on the application. <u>Do</u> |  |  |  |
| marked "Names of Adult Household   | -  | owner, you will report your net incom                |                    |  | rt the cash value of any public assistance benefits NOT       |  |  |  |
| Members (First and Last)." Do not list   |  | ons on the back of the application.                  |                    | listed on the chart. If income is received from child support or |   |  |  |  |
| any household members you listed in  | alimony, only report court-ordered payments. Informal but  |  |                    |  |   |  |  |  |
| STEP 1. If a child listed in STEP 1 has  | What if I am self-   | employed? Report income from that                    | work as a net      | -  | ayments should be reported as "other" income in the           |  |  |  |
| income, follow the instructions in <b>STEP</b>   |  | alculated by subtracting the total oper              |                    | next part  |   |  |  |  |
| 3, part A.   |  | business from its gross receipts or rev              | -                  |  |   |  |  |  |
| E) Report income from  | · · · · · · · · · · · · · · · · · · ·  | ousehold size. Enter the total number                |                    | G) Provid  | le the last four digits of your Social Security Number.       |  |  |  |
| pensions/retirement/all other income.  | members in the f   | ield "Total Household Members (Child                 | ren and            | An adult   | household member must enter the last four digits of           |  |  |  |
| Report all income that applies in the  | Adults)." This nur   | nber MUST be equal to the number of                  | household          | their Soc  | ial Security Number in the space provided. You are            |  |  |  |
| "Pensions/Retirement/ All Other  | members listed in  | <b>STEP 1</b> and <b>STEP 3</b> . If there are any m | nembers of         | eligible to  | o apply for benefits even if you do not have a Social         |  |  |  |
| Income" field on the application.  |  | hat you have not listed on the applicat              |                    |  | Number. If no adult household members have a Social           |  |  |  |
|  |  | is very important to list all household i            | -                  | -  | Number, leave this space blank and mark the box to the        |  |  |  |
|  |  | ousehold affects your eligibility for fre            | e and              | right labe   | eled "Check if no SSN."                                       |  |  |  |
|  | reduced price me   | als.   |                    |  |   |  |  |  |
| <b>STEP 4: CONTACT INFORMAT</b>  | TION AND AD  | ULT SIGNATURE  |                    |  |   |  |  |  |
| All applications must be signed by an ad   | lult member of the   | household. By signing the application                | n, that househo    | ld membe   | er is promising that all information has been truthfully      |  |  |  |
| and completely reported. Before comple   | ting this section, p   | lease also make sure you have read t                 | he privacy and     | civil rights   | s statements on the back of the application.                  |  |  |  |
| A) Provide your contact information. W   | -  | B) Print and sign your name and                      | C) Mail Compl      |  | D) Share children's racial and ethnic identities              |  |  |  |
| address in the fields provided if this infor   |  | write today's date. Print the name                   | Form to: Cher      | -  | (optional). On the back of the application, we ask you        |  |  |  |
| available. If you have no permanent add  |  | of the adult signing the application                 | 268, Attn: Mo      | -  | to share information about your children's race and           |  |  |  |
| make your children ineligible for free or i  | •  | and that person signs in the box                     | Fiscus, 100 W      |  | ethnicity. This field is optional and does not affect         |  |  |  |
| school meals. Sharing a phone number, e  |  | "Signature of adult."                                | Cheney, KS 67      | 025  | your children's eligibility for free or reduced price         |  |  |  |
| both is optional, but helps us reach you quickly if we need  |  |  |                    |  | school meals.   |  |  |  |

to contact you.

# **2023-2024 Household Application for Free and Reduced Price School Meals** Complete one application per household (use a pen not a pencil). lingconnect.com

| STEP 1 List A  | LL Household Members who are infants, cl  | hildren    | , and   | students    | s up to   | and in     | cludin           | ig grade     | 12 (if n        | nore   | e spac                 | ces ar            | e requ     | lired f    | or add            | itional    | names      | s, atta  | ach an                 | other            | sheet                | of pap          | er)        |                               |
|--|---|------------|---------|-------------|-----------|------------|------------------|--------------|-----------------|--------|------------------------|-------------------|------------|------------|-------------------|------------|------------|----------|------------------------|------------------|----------------------|-----------------|------------|-------------------------------|
| Definition of Household  | Child's First Name  | МІ         | С       | hild's La   | st Nam    | e          |                  |              | Sc              | hoo    | I                      |                   |            |            |                   |            | Grad       | е        | e<br>Ye                | Student?<br>s No |                      | Fost<br>Chi     | ld M       | omeless,<br>igrant,<br>unaway |
| Member: "Anyone who is<br>living with you and shares<br>income and expenses, evo |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  |                      | Γ               |            |                               |
| if not related."   |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  | vlade                |                 |            |                               |
| Children in Foster care an children who meet the                                 | nd  |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  | Check all that apply |                 |            |                               |
| definition of Homeless,<br>Migrant or Runaway are<br>eligible for free meals. Re |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            | _        |                        |                  | hecka                |                 |            |                               |
| How to Apply for Free an<br>Reduced Price School                                 |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  | O                    |                 |            |                               |
| Meals for more informatio  | n.  |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  |                      |                 |            |                               |
| STEP 2 Do an   | y Household Members (including you) curr  | ently p    | oartic  | ipate in c  | one or r  | nore o     | of the f         | ollowing     | g assist        | tanc   | e pro                  | gram              | s: Foo     | d Ass      | istanc            | e, TAF,    | or FDF     | PIR?     |                        |                  |                      |                 |            |                               |
|  |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            | 0          |                   |            |            |          |                        |                  |                      |                 |            |                               |
|  | If NO > Go to STEP 3. If Y  | YES >      | Writ    | e a case r  | umber l   | here the   | en go t          | o STEP 4     | 4 <u>(Do no</u> | ot cor | mplete                 | STER              | <u>23)</u> | La         | ase Nu            | mper:      |            |          | W                      | rite only        | one cas              | e numb          | er in thi  | s space                       |
| STEP 3 Repor   | t Income for ALL Household Members (Skip t  | his ste    | p if yo | ou answer   | ed 'Ye    | s' to ST   | EP 2)            |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  |                      |                 |            |                               |
|  |   |            |         |             |           |            |                  |              |                 |        |                        |                   | С          | hild incor | me                |            |            |          |                        |                  |                      |                 |            |                               |
|  | A. Child Income<br>Sometimes children in the household earn of  | r receive  | e incor | ne. Please  | include   | the TO     | TAL inc          | come rece    | eived by        | all    |                        |                   | \$         |            |                   | Weel       | dy Bi-Weel | kly 2x N | Nonth Mo               | onthly           |                      |                 |            |                               |
| Are you unsure what income to include here?                                      | Household Members listed in STEP 1 here.  |            |         | 10          |           |            |                  |              |                 |        |                        |                   |            |            |                   |            | ) ()       |          | ) (                    | $\mathcal{L}$    |                      |                 |            |                               |
| Flip the page and review the charts titled "Sources                              | B. All Adult Household Members (ine<br>List all Household Members not listed in STE   | EP 1 (ind  | cluding | g yourself) |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  |                      |                 |            |                               |
| of Income" for more<br>information.  | for each source in whole dollars (no cents) o   | nly. If th | ey do   | not receive | e income  |            | ny sou<br>often? | rce, write   |                 |        | ter '0' o<br>ssistance |                   | e any f    |            | ank, yo<br>often? | u are ce   | ,          |          | ising) th<br>ns/Retire |                  | e is no i            | income<br>How d |            | ort.                          |
| The "Sources of Income   | Name of Adult Household Members (First and Last)  | E<br>J C   | arnings | from Work   | Weekly    | Bi-Weekly  | y 2x Month       | n Monthly    |                 |        | pport/Alir             |                   | Weekly     | Bi-Weekly  | 2x Month          | Monthly    |            |          | er Income              |                  | Weekly               | Bi-Weekly       | 2x Month   | h Monthly                     |
| for Children" chart will<br>help you with the Child<br>Income section.           |   | \$         |         |             | 0         | 0          | 0                | 0            | \$              |        |                        |                   | 0          | 0          | 0                 | 0          | \$         |          |                        |                  | 0                    | 0               | 0          | 0                             |
| The "Sources of Income   |   | \$         |         |             | 0         | 0          | 0                | 0            | \$              |        |                        |                   | 0          | 0          | 0                 | 0          | \$         |          |                        |                  | 0                    | 0               | 0          | 0                             |
| for Adults" chart will help<br>you with the All Adult                            |   | \$         |         |             | 0         | 0          | 0                | $\bigcirc$   | \$              |        |                        |                   | $\bigcirc$ | 0          | 0                 | 0          | \$         |          |                        |                  | $\bigcirc$           | $\bigcirc$      | 0          | 0                             |
| Household Members section.   |   | \$         |         |             | 0         | 0          | 0                | $\bigcirc$   | \$              |        |                        |                   | $\bigcirc$ | $\bigcirc$ | $\bigcirc$        | 0          | \$         |          |                        |                  | 0                    | 0               | $\bigcirc$ | 0                             |
| Flip the page to learn how to report Income                                      |   | \$         |         |             |           | 0          | 0                | 0            | \$              |        |                        |                   | 0          | 0          | 0                 | 0          | \$         |          |                        |                  | 0                    | 0               | 0          | 0                             |
| from Self Employment.  |   | Las        | t Four  | Digits of S | ocial Sec | urity Nu   | mber (S          | SSN) of      |                 |        | / v                    |                   | v          |            |                   |            |            |          |                        |                  |                      |                 |            |                               |
|  | Total Household Members<br>(Children and Adults)  | Prir       | mary W  | lage Earne  | r or Othe | r Adult H  | louseho          | old Membe    | er              | X      | X X                    | X                 | X          |            |                   |            | Chec       | k if nc  | SSN                    |                  |                      |                 |            |                               |
| STEP 4 Conta   | ct information and adult signature. Mail c  | omplet     | ted fo  | orm to: (   | Cheney    | USD 2      | 268, A           | ttn: Mor     | gan Fis         | scus   | , 100                  | W 6 <sup>th</sup> | Ave,       | Chene      | ey, KS            | 67025      |            |          |                        |                  |                      |                 |            |                               |
|  | rmation on this application is true and that all income is report<br>may lose meal benefits, and I may be prosecuted under ap |            |         |             |           | on is give | n in coni        | nection with | n the recei     | ipt of | Federal                | l funds,          | and tha    | t school   | officials I       | nay verify | / (check)  | the info | ormation               | n. I am av       | vare that            | if I purp       | osely gi   | ve                            |
|  |   |            |         |             |           |            |                  |              |                 |        |                        |                   |            |            |                   |            |            |          |                        |                  |                      |                 |            |                               |
| Street Address (if availabl  | e) Apt #  |            | City    |             |           |            |                  | State        |                 | Zi     | ip                     |                   |            | Da         | ıytime F          | hone a     | nd Emai    | l (opti  | onal)                  |                  |                      |                 |            |                               |
| · ·  | · •   |            | -       |             |           |            |                  |              |                 |        | -                      |                   |            |            | -                 |            |            | ••       | ,                      |                  |                      |                 |            |                               |
| Printed name of adult sigr   | ing the form  |            | Signa   | ature of ad | ult       |            |                  |              |                 |        |                        |                   |            | To         | day's d           | ate        |            |          |                        |                  |                      |                 |            |                               |

#### INSTRUCTIONS Sources of Income

| Sources of Income for Children                                   |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| Sources of Child Income Example(s)                               |   |  |  |  |  |  |
| Earnings from work   | <ul> <li>A child has a regular full or part-time job where they<br/>earn a salary or wages</li> </ul>   |  |  |  |  |  |
| Social Security     Disability Payments     Survivor's Benefits  | <ul> <li>A child is blind or disabled and receives Social Security benefits</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> </ul> |  |  |  |  |  |
| <ul> <li>Income from person outside the<br/>household</li> </ul> | <ul> <li>A friend or extended family member regularly gives a<br/>child spending money</li> </ul>   |  |  |  |  |  |
| Income from any other source                                     | A child receives regular income from a private pension<br>fund, annuity, or trust   |  |  |  |  |  |

**Income from Self Employment:** Self-employed persons may use income tax records for the preceding calendar year as a base to project the current year's net income, unless the current monthly income provides a more accurate measure. Report income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses such as interest on home payments, medical expenses, and other similar non-business deductions are not allowed in reducing gross business income. Additional income from other kinds of employment must be treated as separate and apart from the income generated or lost from your business venture. For example, if you operated a business at a net loss, but held additional employment for which a salary was received, the income for purposes of applying for reduced price or free meals would be the income from the salary only. The loss from the business cannot be deducted from a positive income earned in other employment.

#### **OPTIONAL** Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one will be selected for you based on visual observation.

| Ethnicity (check one):    | Hispanic or Latino            | Not Hispanic or La | tino    |                           |   |       |
|---------------------------|-------------------------------|--------------------|---------|---------------------------|---|-------|
| Race (check one or more): | American Indian or Alaskan Na | ative              | 🗋 Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White |

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Assistance (FA) Temporary Assistance for Families (TAF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign

Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

Sources of Income for Adults

Unemployment benefits

Worker's compensation

Security Income (SSI)

Cash assistance from

Alimony payments

Veteran's benefits

Strike benefits

State or local government

Child support payments

For purposes of this application, it is not possible to report a negative income from any business venture.

The least income possible is zero (no income). The necessary information for arriving at allowable income from

private business operation may be taken from your most recent U.S. Individual Income Tax Return - Form 1040,

Business Income or (Loss)

Capital Gain or (Loss)

Other Gains or (Losses)

Farm Income or (Loss)

Gross Annual Income Before Any Deductions.

Supplemental

•

Schedule 1. Add together the amounts reported on the following lines:

\$

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <a href="https://www.usda.gov/sites/default/files/documents/ad-3027.pdf">https://www.usda.gov/sites/default/files/documents/ad-3027.pdf</a>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) mail

· Salary, wages, cash

· Net income from self-

employment (farm or

Allowances for off-base

If you are in the U.S. Military:

Basic pay and cash bonuses (do

privatized housing allowances)

Schedule 1. Line 3

Schedule 1, Line 4

Schedule 1, Line 5

Schedule 1, Line 6

1040, Line 7

TOTAL

Computed Monthly Income

housing, food, and clothing

NOT include combat pay, FSSA or

honuses

business

U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

(2) fax: (833) 256-1665 or (202) 690-7442; or

(3) email:

program.intake@usda.gov

This institution is an equal opportunity provider.

Only use this address if you are filing a complaint of discrimination.

Social Security (including railroad

retirement and black lung benefits)

Private pensions or disability benefits

· Regular income from trusts or estates

· Regular cash payments from outside

Annuities

Investment income

· Earned interest

Rental income

household

Rental real estate, royalties, partnerships, S corporations, trusts, etc.

Gross Annual Income ÷ 12 = Computed Monthly Income. Report in Step 3.

| Do not fill out For Se | chool Use Only – Annual Income Conversion | on: Weekly x 52, Bi-Weekly x 26, | Twice a Month x 24, Monthly x 12 |
|------------------------|---|----------------------------------|----------------------------------|
|------------------------|---|----------------------------------|----------------------------------|

| Total Income: \$  | How Often (Circle One): W BW 2M M Multiple=Yearly | Household Size:       | Eligibility: Free OR Reduced Price OR Denied |
|---|---|-----------------------|--|
| Categorical Eligibility (FA, TAF, FDP   | IR, Foster)                                       |                       | Notes:                                       |
| Determining Official's Signature:   |   | Approval/Denial Date: | Notification Date:                           |
| Processor's Initials: Confirming Official's Signature (ONLY for applications to be verified): |   |                       | Review Date:                                 |