



Acadia Team Newsletter 3/15/2024

Field Trip Updates:

- We could still use a few drivers
- We're still working on the details with UMF tours
- We'll be headed towards Phillips/Avon where we'll watch the eclipse at the Phillips Community Center

- Students will have an opportunity to use restrooms/purchase snacks at a grocery store in Avon.

• There is a large amount of people expected in these areas. Students will be traveling with parents and may not always be near staff. All parent drivers have been vetted and approved by the district central office staff.

- Questions should be directed to Mrs. Roesner or Mr. Holman.

On the Horizon:

3/20 $\frac{1}{2}$ day for students, dismissal at 11:40

3/21 Information Night, 6:00 pm, MS Gym (baseball/softball/track)

4/1 Practices begin (all teams will meet after school)

4/8 - Tentative Field Trip to UMF and Phillips, ME to see the eclipse! We will make a decision to "go or no" by 3/25

5/8 Now a full student day

5/22-5/24 Acadia overnight field trip to Acadia National Park

Needs on-team:

- Tissues are needed!
- Bakers of snacks for April 8th's field trip

In our classes:





20th Century Change & Challenge:

We wrapped up this unit looking at the changes brought by the Nuremberg Trials and the Atomic bomb. The idea of Crimes against Humanity and genocide come from those trials. The Atomic bomb changed the thinking around wars with Mutually Assured Destruction, MAD as the Cold War began.

20th Century Conflict:



WWII is over, and the Cold War creeps in. Lessons were learned from WWI. The US and Western allies were not vindictive. The Japanese and Germans were treated humanely and fair trials of crimes helped change the minds of those in defeat. The US rejected isolationism. The Marshall Plan helped rebuild Europe and boost the American economy. Students learned how the wealth and

power of the USA in the last 80 years grew out of those choices.

The Last of Human Freedoms & Never Fail to Protest:

Our BARR presentation was on finding hope in the midst of grief. Students learned about the stages of grief, applied these stages to a true story and brainstormed healthy ways

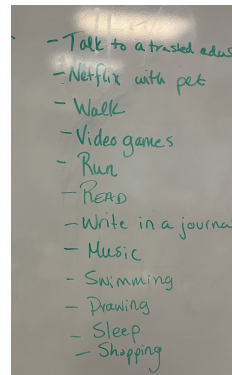
to cope with grief.

This week we finished up our presentations about the topics we chose way back at the beginning of the trimester. Students also completed teacher evaluation surveys.

We'll share this data

with students and parents once it has been compiled.

Students had the opportunity to explore future job choices during advisee time this week and we built on that opportunity by starting the Post-Secondary Planning Essay Writing Contest. Thanks to the work of the Maranacook Education Foundation, students who participate in the contest have a chance to earn \$100 for their writing. Please see the contest flier at the end of this newsletter.



Maranacook Community Middle School Presents

A Post-Secondary Planning Essay Writing Contest!

Who: All students at Maranacook Community Middle School

What: An opportunity to learn about your post-secondary possibilities with a real-world challenge and to win up to a \$100 honorarium in the process.

When: Essays will be due May 1, 2024.

Winners will be announced by June 25, 2024.

Why: Research shows that having a plan for after secondary education helps students meet their academic goals while in school as well as promotes the achievement of those goals.

How: Fill out the [attached application](#) (also below!) and return it to the Front Office

(Supported by MEF, this contest does not cost RSU 38 Tax Payers.)

Maranacook Community Middle School Presents:

A Post-Secondary Planning Essay Writing Contest!

Name: _____

Advisor: _____

Team: _____

What to do:

1. Choose one of the following prompts.
2. Write a 250+ word essay. Please be sure to include your name, team, and advisor on the essay.
3. Proofread that essay! Spelling and grammar count!
4. Bring the essay to the front office by May 1, 2024. Attach this form to your essay.
5. Staff members will read your essay, determine winners, and award winners up to \$100 in a school-wide assembly. *If your essay wins, some of your words may be shared with the whole school.*
6. See Mrs. Roesner or Mr. Sirois if you have any questions.

Please note: this essay contest is about learning more about post-secondary plans - which may or may not include college, military, apprenticeship programs, additional training, etc.

It's that simple!

Choose one of the following prompts from the 2023-2024 Common App:

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
4. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

Options 5-7 Maranacook Originals:

5. There are many injustices in the world. Gandhi said to “be the change you wish to see in the world.” What changes would you make to our society and world? Why would these changes matter to you? To the world?
6. Think of the ideal job for you when you grow up. Now think of reasons why this would be a good job for you. Write an essay to explain why this is your ideal job and how this job will shape your future.

7. You must decide on a future career right now! Your choices are either a job where you will make a lot of money, but will never be happy in your work, or a job that pays very little, but brings you great joy and satisfaction. Which job would you take and why?