



Acadia Team Newsletter January 12, 2024

The Acadia Team is hoping to find a kind soul or three who can provide snacks for our students and community members on 1/25 during the Community Cafe. We're presenting the play "The 1914 Christmas Truce" by G. Kiddle. Students should be memorizing their lines and figuring out what they need for costumes. Students are working hard and learning about blocking, annunciation, voice projection, and working together.



On the Horizon:

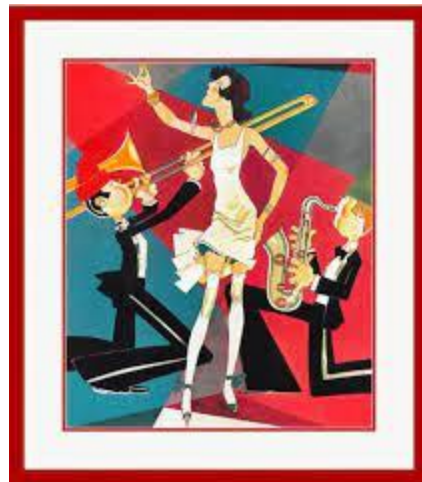
- 1/15 Martin Luther King, Jr. Day, no school
- 1/17 - 8th-grade visits to the High School
- 1/24 Early Release for students
- 1/25 Community Cafe 9:30 AM - The Christmas Truce (play put on by Acadian Students)
- 2/8 - Community Conversation re. Night & Man's Search for Meaning
- 2/29 - 8th grade parent night at MCHS

Needs on-team:

- Duct tape! Our team goes through a lot.
- Snacks for 1/25 Community Cafe Play

In our classes:

20th Century Change & Challenge:



This week we started with a day for students to catch up. We have had assignments on the Roaring 20's, the Russian revolution and the Red Scare

reaction in the US. From there looked deeper into civil rights in the 1920's with the start of rigid segregation and Jim Crow laws. Next week, we look at the music and arts of the 1920's.

20th Century Conflict:



This week students prepared for a fun and challenging assignment. They are all representing a nation in an alternative negotiation of the treaty of Versailles. They need to know what their nation's situation and needs are. They have learned how the actual peace treaty of Versailles set the stage for Hitler's rise. Thursday was going to be negotiation day. But we had a BARR lesson which allowed students to prepare and they are now



read to fight for what they believe should

should be in the treaty Tuesday. In that BARR lesson students tested their communication skills by drawing something described by a partner without seeing or knowing what it was. The results were not great art, but great fun and a good way to build connections.



The Last of Human Freedoms: We're still reading *Night* by Elie Wiesel, which chronicles the horrors of Auschwitz from the perspective of a 15 year old boy. Students are preparing for a conversation with community members on February 8 about the books *Night* and *Man's Search for Meaning*. Both books are challenging reads written by authors who experienced the challenges of life in a concentration camp.



This week we also worked on the stage for the first time.

Students are learning about blocking, how to project their voices, give meaningful and kind feedback, plan their costumes and so much more. We're excited to see this all come together soon.

Never Fail to Protest: Students have been analyzing Wiesel's choices in the text of *Night*. We considered if Wiesel could have presented *Night* from a different perspective, how the first person perspective offers a more believable tale, and whether or not a third person perspective would have had as much of an impact on the reader.

Students continue to develop the lesson that they will present to their classmates. They have been collecting information using Google Keep and began organizing their information with a graphic organizer. Next week we'll complete an outline and get ready to write the first drafts of our persuasive essays.



Grade 6 Acadia Math: We spent time this week on Tape Diagrams and Double Number Line Diagrams. I liked

what I saw. We had some good whiteboard work where the kids were asking questions and embracing the struggle, but we have more work to do before I put together a test review.

Grade 7 Acadia Math: After our last quiz, Inequalities were the last hurdle before the Unit II assessment. I saw some progress this week in distributing in expressions but we'll need some more time this coming week before I can begin a review for the test.

Grade 8 Acadia Math: The focus this week was a refresher on functions as we head into Unit III: Deepening the Understanding of Functions. You might recall Functions were the focus of Unit I as well. There was a little rust in our working knowledge so with the shortened week due to the Holiday and Wednesday being a visit to the high school, we will take a bit more time to firm up our basic Function-ality (I'm here all week!) before diving into the heavier stuff.

