



*Sand Beach, Spring 2019  
Photo By Dora Clark '24*

## Acadia Team Newsletter October 13, 2023

NWEA TESTING  
MONDAY and TUESDAY

Ways you can help your student do their best:

- A good night's rest
  - Healthy Breakfast
  - Leaving home in a good place
- Sending in a healthy snack
- Remind your student that it is important that they do their best, and that the scores do not determine whether or not they are a good person or student



### On the Horizon:

- 10/16 & 10/17 - NWEAs
- 10/19, 10/25 - Parent-Teacher Conferences
- 10/25 - Picture Day
- 10/26 - Advisee Day Out
- 11/8 -  $\frac{1}{2}$  day for students
- 11/10 - No School, Veterans Day Observed
- 11/22 - No School, teacher comp day

### Needs on-team:

- Duct tape! You would be surprised at how much gets used at school.
- Ping pong balls. ( Play & physics, used is ok)
- Yummy, healthy snacks for Testing Breaks (We have 60 students on team.)

### In our classes:

#### Forecasting the Future:



We split our time between weather observations, working on severe weather projects ( due next Thursday) and what causes hail. We saw some dramatic videos of hail.

Students used their observations and knowledge to try to explain why frozen participation falls during warm weather. They were using the scientific process of observation, making predictions and testing it.

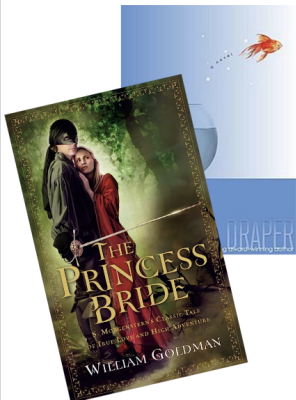
### Hero's Journey:

This week we've been thinking about feedback and how to give and get feedback in healthy ways. Many people do not give feedback in brain-friendly ways so others often become defensive and are unable to use feedback to grow. Since we're focused on continuous learning, we're looking for feedback to help become stronger writers. Check out this [TED talk that we watched](#) in class:



### Myths and Legends:

Our novels are well underway and we're building Wonder Cubes for next week. Students are developing their own discussion questions (or borrowing them from other sources) and writing them out on a 6-sided die. We'll use these in class to lead our groups through their



next discussion session. Please help your child stay current with their group's reading. There are audiobooks available to use in the classroom reading resources or available on Youtube.

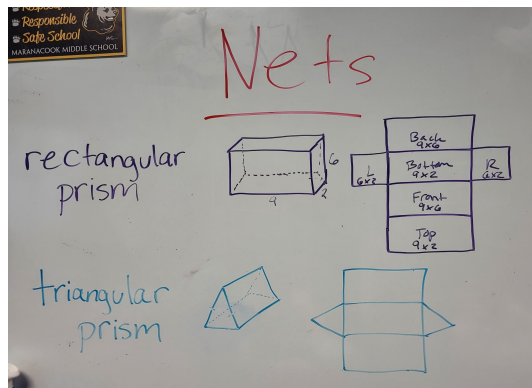
### Rock On!:



This week our students presented their volcano projects. This required a presentation of what they produced. Public speaking is one of our State learning standards. For many it's hard and stressful. To help settle everyone we started the classes with 4 square breathing. Then we started with a reflection of what it's like for people to present; particularly if they are anxious or have not done as good a job as they should have on their project. The goal was to put them in each other's shoes and make clear we have an expectation of kindness, and to learn from our mistakes. I am proud to say that our students were very kind.

**Math 6:** We continued to work on area and surface area. We also reviewed names of 3D shapes and what gnats look like for different 3D shapes. We played a review race

game and students were able to retake their quiz from last week if they chose to. We signed up for 99 Math, Mathigon, and Delta Math. We will be shifting the majority of our assignments to these digital platforms.



**Math 7:** We continued learning about simplifying, adding and subtracting fractions. We reviewed how to convert fractions into decimals, using long division. We played a review race game and students were able to retake their quiz from last week if they chose to. We signed up for 99 Math and Delta Math. We will be shifting the majority of our assignments to these digital platforms.



**Math 8:** We continued to learn about whether functions are linear or not and determining their slope and y-intercept. We then used this information to write equations. We played a review race game and students were able to retake their quiz from last week if they chose to. We signed up for 99 Math and Delta Math. We will be shifting the majority of our assignments to these digital platforms.