



From Gorham Mountain toward Otter Cove

Acadia Team Newsletter September 22, 2023

Izzy, Gavin, Mr. Holman, and friends jumping rope during activity.



On the Horizon:

- 9/27 - Half Day for Students
- 9/28 - Flu Shot Clinic
- 10/6 - No School for Students
- 10/19, 10/25 Parent-Teacher Conferences

In our classes:

Forecasting the Future: This week we worked with weather maps. Our students are learning how High & Low pressure and fronts drive the weather. We went outside to observe clouds and weather. Our students are

making forecasts for the next few days. Ask your Acadia child what they forecast and Why. For work this week there were weather maps in class and an edpuzzle.

Hero's Journey: We've started to study character analysis by thinking about the characters who might wear particular pairs of shoes. Oddly enough, no one told the story of a man named Rick (a middle school principal) who owns any of these shoes - even though he does in real life.



But, kids did create a character named Mr. Holman who wore the LL Bean boots pictured in this group of shoes:



Myths and Legends: This week we checked out book choices and Mrs. Roesner formed our book groups. Students worked with Mrs. Roesner

to create a reading plan for the next several weeks. Please help your child complete their reading outside of class. It's important that they read along in order to participate in the discussions in class. Each of our books has an audiobook attached in our google classroom. Research shows that one way to improve reading fluency is to read along in the book as someone reads out loud to you.



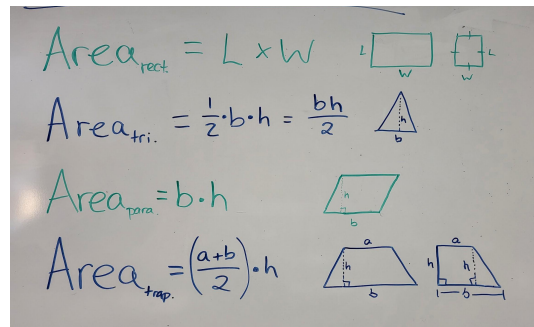
Mrs. Roesner learned something this week, too. Apparently letting kids take your picture makes you legendary!

Rock On!:



This is volcano week. Using the USGS maps students learned where

volcanoes happen and how plate tectonics drives them. We have now started a volcano project. Students pick a volcano to do deeper research on. They are making a slide presentation where they will share the history and conditions of their chosen volcano.



Math 6: This week, we took a deep dive into finding the areas of rectangles, triangles, and complex polygons. We practiced decomposing shapes, long multiplication, and long division. On Thursday, we participated in a BARR (Building Assets Reducing Risks) I-Time activity. During this exercise, we practiced starting and continuing conversations with people we do not normally talk to which resulted in learning more about our peers. We ended the week with our first quiz.

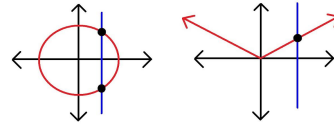
Math 7: This week, we continued using number lines to represent addition and subtraction of positive and negative integers. We used a physical model (hot air balloon) to deepen our understanding of the meaning of these concepts and their

real-world applications. On Thursday, we participated in a BARR (Building Assets Reducing Risks) I-Time activity. During this exercise, we practiced starting and continuing conversations with people we do not normally talk to which resulted in learning more about our peers. We ended the week with our first quiz.

Math 8: This week, we practiced identifying functions when given graphs, tables, and equations. We also practiced solving functions with a series of inputs. On Thursday, we participated in a BARR (Building Assets Reducing Risks) I-Time activity. During this exercise, we practiced starting and continuing

conversations with people we do not normally talk to which resulted in

Vertical Line Test



learning more about our peers. We

ended the week with our first quiz.