### Carol Nigus Memorial Scholarship

Carol Nigus was a long-time special education teacher and administrator in Brown County. She was devoted to serving special needs children and adults during her entire life. After her death, Carol's husband founded this scholarship to encourage graduates to pursue a career in special education.

A \$500 scholarship is available for a graduate of Hiawatha High School who is enrolled as a full-time college student <u>majoring in education and having an interest in completing a Special Education Degree.</u> The is a one-time nonrenewable scholarship.

The Hiawatha USD 415 Educational Foundation manages this scholarship. Email questions to the foundation administrator at edfoundation@usd415.org.

### **Selection Criteria**

- Recipient must be a graduate of Hiawatha High School.
- Recipient must have a high school grade point average of no less than 3.0.
- Recipient must have a financial need.
- Recipient must demonstrate potential success in post high school training. Information used in this area will include grade point average, class rank, ACT and/or SAT scores.
- Recipient must come from a family gainfully employed regardless of vocation.
- Recipient must be enrolled as a full-time student (minimum of 12 credit hours) at a college or university pursuing a degree in education and have an interest in completing a Special Education degree.
- Applicant must submit a completed application form.
- Applicant must submit <u>three reference questionnaires</u> with their application form. The references should include one educationally related reference and one non-educationally related reference. The third reference type is the applicant's choice. There will be no applicant interviews.
- Participation in extracurricular activities and community involvement will be considered.
- By graduation, applicant must have completed at least eight units of academic credit from Hiawatha High School.

#### **Application Process**

All applicants must submit a completed application and required documentation as follows:

- 3 signed reference questionnaires must accompany this application.
- Include a high school transcript signed by the HHS counselor.
- Include a copy of your ACT and/or SAT scores if applicable.
- Submit the application by April 1<sup>st</sup> to the counselor at Hiawatha High School.

#### **Payment Procedure**

The total amount of the scholarship award will be paid as one installment directly to the recipient's educational institution for credit toward the recipient's tuition and expenses. Student must provide proof of enrollment by emailing a class schedule, including name of the school, to edfoundation@usd415.org by August 1<sup>st</sup>.

# **Carol Nigus Memorial Scholarship Application**

Applicant Name:		
Address: Applicant Personal Email:		
Class Rank: # out of #	Grade Point Average: (7 semesters)	ACT/SAT score:
Number of children at home:	Numbe	r in college next year:
Choice of College:		
1		
2		
College major:		
List your activities in school:		
List your activities out of school:		
List all class or organizational offices you h	nave held:	
Explain most recent paid employment you	had (include employe	and nature of work):

Parent/Guardian #1 information:

Parent name:	Phone:		
Address:			
Employer:			
Work Position/Title:		-	
Mark range of annual income:			
Below \$20,000	\$20,000-\$30,000	\$30,000-\$40,000	
\$40,000-\$50,000	\$50,000-\$60,000	Over \$60,000	
Parent/Guardian #2 information	1:		
Parent Name:		Phone:	
Address:			
Employer:			
Work Position/Title:			
Mark range of annual income:			
Below \$20,000	\$20,000-\$30,000	\$30,000-\$40,000	
\$40,000-\$50,000	\$50,000-\$60,000	Over \$60,000	

By signing below, I certify I have read the above application and my responses are true and accurate. I waive the right of confidentiality of my transcripts, grades and any records relating to my past and future educational pursuits and agree the involved educational institutions may release all information requested.

Signature of applicant

Date

## Carol Nigus Memorial Scholarship Educationally Related Reference Questionnaire

Арр	plicant Name:						
Ref	Ference Name: Reference Phone:						
Ref	Reference Mailing Address:						
	ference, please address the following questions candidly and objectively. Remember, constructive icism is not a condemnation; rather, it is an expression of support and interest in the applicant.						
1.	How long have you known the applicant?						
	Are you related?						
	In what capacity do you the applicant?						
2.	Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.						
3.	Does the applicant have a narrow, average, or wide range of interests? Provide comments in support of your judgment.						
4.	Does the applicant consistently work up to his or her capacity? Explain:						
5.	What do you consider to be the applicant's talents and strengths? Explain:						
6.	In what areas would you like to see the applicant improve him or herself? Explain:						

7.	How would you rate the	applicant's chances of	of success in a post-seco	ndary educational situation?
	Excellent	Good	_ Fair	Poor

8. How has the applicant contributed to his or her school and/or community through volunteerism and individual involvement beyond that which is required by membership in school organizations?

9. Comment briefly on the applicant's personality:

10. Relating only to your personal contact with the applicant and ignoring any unsubstantiated report or rumor, please address the following questions by rating as follows:

		Rating		
EXCELLENT		GOOD		POOR
5	4	3	2	1

- a. Please rate the applicant's character \_\_\_\_\_
- b. Please rate the applicant's initiative and drive \_\_\_\_\_
- c. Please rate the applicant's citizenship \_\_\_\_\_
- d. Please rate the applicant's ability to accept responsibility \_\_\_\_\_
- e. Please rate the applicant's ability to cooperate and work well on routine tasks \_\_\_\_\_
- f. Please rate the applicant's ability to relate to peers \_\_\_\_
- g. Please rate the applicant's ability to relate to authority figures \_\_\_\_\_

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted

# Carol Nigus Memorial Scholarship Non-Educationally Related Reference Questionnaire

Арј	plicant Name:
Ref	ference Name: Reference Phone:
Ref	ference Mailing Address:
	ference, please address the following questions candidly and objectively. Remember, constructive cicism is not a condemnation; rather, it is an expression of support and interest in the applicant.
1.	How long have you known the applicant?
	Are you related?
	In what capacity do you know the applicant?
2.	Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.
3.	Does the applicant have a narrow, average, or wide range of interests? Provide comments in support of your judgment.
4.	Does the applicant consistently work up to his or her capacity? Explain:
5.	What do you consider to be the applicant's talents and strengths? Explain:
6.	In what areas would you like to see the applicant improve him or herself? Explain:

7.	How would you rate the	applicant's chances of	of success in a post-seco	ndary educational situation?
	Excellent	Good	_ Fair	Poor

8. How has the applicant contributed to his or her school and/or community through volunteerism and individual involvement beyond that which is required by membership in school organizations?

9. Comment briefly on the applicant's personality:

10. Relating only to your personal contact with the applicant and ignoring any unsubstantiated report or rumor, please address the following questions by rating as follows:

		<u>Rating</u>		
EXCELLENT		GOOD		POOR
5	4	3	2	1

- a. Please rate the applicant's character \_\_\_\_\_
- b. Please rate the applicant's initiative and drive \_\_\_\_\_
- c. Please rate the applicant's citizenship \_\_\_\_\_
- d. Please rate the applicant's ability to accept responsibility \_\_\_\_\_
- e. Please rate the applicant's ability to cooperate and work well on routine tasks \_\_\_\_\_
- f. Please rate the applicant's ability to relate to peers \_\_\_\_\_
- g. Please rate the applicant's ability to relate to authority figures \_\_\_\_\_

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted

## Carol Nigus Memorial Scholarship <u>Third Reference Questionnaire</u>

Ар	Applicant Name:	
Re	Reference Name:	Reference Phone:
Re	Reference Mailing Address:	
	Reference, please address the following questions candidly and criticism is not a condemnation; rather, it is an expression of su	<b>2</b>
1.	. How long have you known the applicant?	
	Are you related?	
	In what capacity do you know the applicant?	
2.	<ol> <li>Is the applicant an individual who is more likely to find satis objectives or in working within a group toward group or coll</li> </ol>	0
3.	B. Does the applicant have a narrow, average, or wide range of Provide comments in support of your judgment.	of interests?
4.	Does the applicant consistently work up to his or her capaci	ity? Explain:
5.	What do you consider to be the applicant's talents and strer	ngths? Explain:
6.	<ul> <li>In what areas would you like to see the applicant improve h</li> </ul>	nim or herself? Explain:

7.	How would you rate the	e applicant's d	chances of	success in a	post-secondary	educational	situation?
	Excellent	Go	od	Fair		Poor	

8. How has the applicant contributed to his or her school and/or community through volunteerism and individual involvement beyond that which is required by membership in school organizations?

9. Comment briefly on the applicant's personality:

10. Relating only to your personal contact with the applicant and ignoring any unsubstantiated report or rumor, please address the following questions by rating as follows:

		<u>Rating</u>		
EXCELLENT		GOOD		POOR
5	4	3	2	1

- a. Please rate the applicant's character \_\_\_\_\_
- b. Please rate the applicant's initiative and drive \_\_\_\_\_
- c. Please rate the applicant's citizenship \_\_\_\_\_
- d. Please rate the applicant's ability to accept responsibility \_\_\_\_\_
- e. Please rate the applicant's ability to cooperate and work well on routine tasks \_\_\_\_\_
- f. Please rate the applicant's ability to relate to peers \_\_\_\_\_
- g. Please rate the applicant's ability to relate to authority figures \_\_\_\_\_

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted